GAIL MATTHEWS-DENATALE, PH.D. VITA

Associate Director, Center for Advancing
Teaching & Learning through Research
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EDUCATION AND EMPLOYMENT HISTORY

EDUCATION

1989   Ph.D., Folklore, Indiana University (minors in Anthropology and American Studies)

1979   B.A., French, Kenyon College (Departmental Honors, Phi Beta Kappa)

1975   Phillips Exeter Academy

EMPLOYMENT HISTORY

2016-p   *Associate Director*
Center for Advancing Teaching and Learning Through Research
Northeastern University, Boston, MA.
Focus: Experiential learning, authentic assignments, portfolio pedagogies, the
Scholarship of Teaching and Learning, and online learning design

2016-p   *Lecturer and Ed.D. Thesis Second Reader*
Graduate School of Education, Northeastern University, Boston, MA
Courses taught include the M.Ed. Capstone and How People Learn

2011-16   *Associate Teaching Professor (2016)*
Doctoral Program Thesis Chair and Second Reader (2013-p)
eLearning and Instructional Design Master's Program Lead (2012-16)
Learning Analytics Master's Program Interim Lead (2015)
Assistant Teaching Professor (2011-16)
Graduate School of Education, Northeastern University, Boston, MA.

2010-p   *eLearning Consultant,* past consultancies have included Tufts University, Yale
University, Wheelock College, and TERC Center for Science Teaching & Learning.

2010-10   *Associate Dean*, Graduate and Professional Programs, Emmanuel College, Boston, MA.

2009-10   *Interim Director (2009-10)*
Associate Director (2006-09), Blended Learning *Project Director* (2008-10)
Senior Instructional Designer (2003-06)
Academic Technology Center, Simmons College, Boston, MA.

2006-10   *Adjunct Faculty*, Graduate School of Library and Information Science (2008-10), College of Arts and Sciences (2006), Simmons College, Boston, MA.

2000-03   *Online Learning Specialist*, Center for Science Teaching and Learning, TERC, Cambridge, MA.

1998-00   *Projects Manager*, EdTech Center, Northeastern University, Boston, MA.

1996-98   *Educational Resource Developer/Grant Writer*, CityLore Center for Urban Culture, in partnership with Bank Street College of Education, New York, NY.

1995-96   *Visiting Assistant Professor*, Master of Educational Leadership Program, Institute for Educational Transformation, George Mason University, Fairfax, VA.

1994-95   *Curriculum Author/Editor,* Project Adventure, Beverly, MA.

1992-94   *Statewide Resource/Curriculum Coordinator*, Rural Education Alliance for Collaborative Humanities (REACH), Clemson University, Clemson, SC.

1992-94   *Site Coordinator and Online Correspondent*, South Carolina Cross-Age Tutoring Program, Clemson University, Clemson, SC.

1991-92   *Assistant Director*, Southeastern Media Institute, South Carolina Arts Commission, Columbia, SC.

1989-93   *Director of Education*, McKissick Museum (1989-91), *Adjunct Faculty*, Department of Anthropology and Honors College (1989-93), University of South Carolina, Columbia, SC.

1985   *Graduate Fellow*, American Folklife Center, Library of Congress, Washington, DC.
1984   *Intern*, Indiana Historical Society Archives, Indianapolis, IN.

1983-85   *Special Collections Assistant*, Indiana University Library, Folklore and Ethnomusicology Collection, Bloomington, IN.

1981-88   *Assistant Instructor*, Indiana University, Bloomington, IN. *Instructor*, Indiana University-Purdue University (IUPUI), Indianapolis, IN.

SCHOLARSHIP, PROFESSIONAL PRACTICE, & CREATIVE ACTIVITY

PUBLICATIONS

Refereed Articles

Stephens, M., Wedaman, D., Freeman, E., Hicks, A., Matthews-DeNatale, G., Wahl, D., & Spiro, L. (2014). Academic 15: Evaluating library and IT staff responses to disruption and change in higher education. *First Monday, 19*(5). doi: 10.5210/fm.v19i5.4635.

Matthews-DeNatale, G. (2013). Are We Who We Think We Are? ePortfolios as a Tool for Curriculum Redesign. *Online Learning: Official Journal of The Online Learning Consortium, 17*(4). Retrieved from http://olj.onlinelearningconsortium.org/index.php/jaln/article/view/395.

Non-Refereed Articles

Schaeffer, S., Fry, M., Draude, B., & Matthews-DeNatale, G. (2009). Information Literacy and IT Fluency. *EDUCAUSE Review, 44*(3), 8-9.

Media Contributions

Matthews-DeNatale, G. (2016). Advancing student learning with ePortfolios. Retrieved from https://myneufolio.digication.com/advancing_student_learning_with_eportfolios.

Matthews-DeNatale, G., & Poklop, L. (2014). Connecting the Dots: Integrating Learning with ePortfolios [Peer-Reviewed]. *Northeastern University: Connect to Learning Portfolio*. Retrieved from http://neu.mcnrc.org/connecting-the-dots-integrating-learning-with-eportfolios.

Matthews-DeNatale, G. (2014). Are We Who We Think We Are? [Peer-Reviewed]. *Northeastern University: Connect to Learning Portfolio*. Retrieved from http://neu.mcnrc.org/oa-story.

Matthews-DeNatale, G., & Poklop, L. (2013). Ingredients for Scale [Peer-Reviewed]. *Northeastern University: Connect to Learning Portfolio*. Retrieved from http://neu.mcnrc.org/scaling-story.

Matthews-DeNatale, G., & Poklop, L. (2013). Letting Learning Serve as the Driver [Peer-Reviewed]. *Northeastern University: Connect to Learning Portfolio*. Retrieved from http://neu.mcnrc.org/pd-story-and-practice.

Matthews-DeNatale, G. (2013). The Ecology of Support [Peer-Reviewed]. *Northeastern University: Connect to Learning Portfolio*. Retrieved from http://neu.mcnrc.org/tech-story.

Matthews-DeNatale, G. (2013). Seeing the Forest for the Trees [Peer-Reviewed]. *Northeastern University: Connect to Learning Portfolio*. Retrieved from http://neu.mcnrc.org/soc-practice.

Matthews-DeNatale, G. (2013). Zooming In & Out: Reflective Pedagogy in Action [Peer-Reviewed]. *Northeastern University: Connect to Learning Portfolio*. Retrieved from http://neu.mcnrc.org/ref-practice.

Matthews-DeNatale, G. (2013). ePortfolios as a Tool for Curriculum Redesign [Peer-Reviewed]. *Northeastern University: Connect to Learning Portfolio*. Retrieved from http://neu.mcnrc.org/139.

Matthews-DeNatale, G. (2008). Instructional Design for Online Learning. *Academic Commons*. Retrieved from https://web.archive.org/web/20131009085338/ http://www.academiccommons.org/2008/03.

Matthews-DeNatale, G. (2008). Learning from Video Games: Designing Digital Curriculums [Review]. *Academic Commons*. Retrieved from https://web.archive.org/web/ 20140618003039/http://www.academiccommons.org/2008/02.

Matthews-DeNatale, G. (2008). Supporting Digital Humanities Research [Review]. *Academic Commons*. Retrieved from https://web.archive.org/web/20131009085706/ http://www.academiccommons.org/2008/04.

Matthews-DeNatale, G. (2006). Emerging Trends for Teaching and Learning [Review]. *Academic Commons*. Retrieved from https://web.archive.org/web/20130606100749/ http://www.academiccommons.org/commons/review/nercomp-10-27-05-emerging-trends-for-teaching-and-learning.

Matthews-DeNatale, G., Cotler, D. (2005). Faculty as Authors of Online Learning: Support and Mentoring. *Academic Commons*. Retrieved from https://web.archive.org/web/ 20130606084123/http://www.academiccommons.org/commons/essay/matthews-denatale-and-cotler.

Book Chapters and Entries

Matthews-DeNatale, G. (forthcoming). Untangling the past and present while weaving a future: ePortfolios as a space for professional discernment and growth. In K. Yancey (Ed.), *ePortfolio-as-Curriculum: Diverse Models and Practices*.

Matthews-DeNatale, G. (forthcoming). Self as story: Meaning-making and identity integration in capstone eportfolios. In B. Eynon and L. Gambino (Eds.), *Catalyst in action: Case studies of high-impact ePortfolio practice*. Herndon, VA: Stylus Press.

Matthews-DeNatale, G., Wehlberg, C., Blevins , S. (2017). Redesigning learning: Eportfolios in support of reflective growth within individuals and organizations. In *The Field*

Guide to ePortfolio. Washington, D.C.: Association of American Colleges and Universities, in conjunction with the Association of Authentic, Experiential, Evidence-Based Learning.

Matthews-DeNatale, G. (2016). Transforming teaching culture with integrative outcomes assessment. In B. Eynon and L. Gambino (Eds.), *The High Impact of ePortfolio Practice*. Herndon, VA: Stylus Press.

Matthews-DeNatale, G., Cozart-Lundin, A. (2016). Students as bricoleurs: Eliciting creativity in a cluttered world. In K. Coleman and A. Flood (Eds.), *Enabling Reflective Thinking: Reflection and Reflective Practice in Learning and Teaching*. Champaign, IL: Common Ground.

Matthews-DeNatale, G. (2016). Social Media as a Context for Connected Learning. In M. Bradshaw & A. Lowenstein (Eds.), *Innovative Teaching Strategies* (7th ed.). Burlington, MA: Jones & Bartlett.

Matthews-DeNatale, G., & Lowenstein, A. (2013). E-Communication that Fosters Connections Between People and Ideas. In M. Bradshaw & A. Lowenstein (Eds.), *Innovative Teaching Strategies* (6th ed., pp. 297-310). Burlington, MA: Jones & Bartlett.

Matthews-DeNatale, G. (2013). Digital Story-Making in Support of Student Meaning-Making. In E. Smyth & J. Volker (Eds.), *Enhancing Instruction with Visual Media* (pp. 192-203). Hershey, PA: IGI Global.

Matthews-DeNatale, G. (2013). Social Media as a Context for Connected Learning. In M. Bradshaw & A. Lowenstein (Eds.), *Innovative Teaching Strategies* (6th ed., pp. 323-326). Burlington, MA: Jones & Bartlett.

Matthews-DeNatale, G. (2009). Web 2.0 and Beyond: Emerging Technologies that Enhance Teaching and Learning. In M. Bradshaw & A. Lowenstein (Eds.), *Innovative Teaching Strategies* (5th ed., pp. 327-336). Burlington, MA: Jones & Bartlett.

Matthews-DeNatale, G., & Lowenstein, A. (2009). Electronic Communication Strategies. In M. Bradshaw & A. Lowenstein (Eds.), *Innovative Teaching Strategies* (5th ed., pp. 309-326). Burlington, MA: Jones & Bartlett.

Matthews-DeNatale, G. (2000). Teach Us How to Play: The Role of Play in Technology Education. In S. Harrington, R. Rickly & M. Day (Eds.), *The Online Writing Classroom* (pp. 63-80). Cresskill, NJ: Hampton Press.

Matthews-DeNatale, G. (1995). Wild and yet really subdued: Cultural change, stylistic diversification, and personal choice in traditional Appalachian dance. In S. Spalding, & J. Woodside (Eds), *Communities in motion: Dance, community, and tradition in*

America's southeast and beyond. Westport, CT: Greenwood Press.

Matthews, G. (1993). Bent, But Not Broken: Hurricane Hugo, Video, and Community-Centered Learning. In K. G. Heider (Ed.), *Images of the South: constructing a regional culture on film and video*. Athens, GA: University of Georgia Press.

Refereed Conference Papers

Matthews-DeNatale, G., Puttick, G. (2002). Learning through inquiry: What are we Learning about learning online? *Proceedings of the Ed-Media Conference on Educational Media and Technology*. (8 pages) [CD ROM]. Waynesville: NC. Association for the Advancement of Computing in Education.

Matthews-DeNatale, G. (2002). Fostering inquiry-based learning online. In D. Willis et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2002* (pp. 240-241). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Matthews-DeNatale, G. (2002). Fostering inquiry-based learning online: A case study. In P. Barker & S. Rebelsky (Eds.), *Proceedings of World Conference on Educational Media and Technology 2002* (pp. 1242-1243). Association for the Advancement of Computing in Education (AACE).

Hansen, G., Matthews-DeNatale, G., Stuttgen, J. (2000). Folklife, media, and multicultural education: Connecting schools and communities through the use of instructional media. In C. Grant (Ed), *National Association for Multicultural Education: Selected Papers* (pp. 283-92). Washington, DC: National Association for Multicultural Education.

CREATIVE ACTIVITY

Websites

Northeastern University: A Connect to Learning Campus Portfolio. (2014). Primary author, designer, and developer of this peer-reviewed project portfolio. Retrieved from http://neu.mcnrc.org.

Matthews-DeNatale, G. (2014). *Master of Education ePortfolio Resources*. Retrieved from https://northeastern.digication.com/2013_master_of_education_eportfolio_resources.

Matthews-DeNatale, G. (2014). *Blended Learning Workshop*. Retrieved from https://northeastern.digication.com/blended_learning_workshop/Handouts.

The Inquiry Project. (2011). Member of the research and development team for the "Talk Science" series of online Faculty Professional Learning resources. Retrieved from

http://inquiryproject.terc.edu.

Matthews-Denatale, G., Draude, B. (2009). *Playful Learning Wiki*. Retrieved from http://playfullearning.pbworks.com.

Matthews-DeNatale, G. (2009). *Blended Learning at Simmons College*. Executive producer, interviewer, and primary author. Retrieved from http://at.simmons.edu/blendedlearning.

Matthews-DeNatale, G., Anderson, L., Rios, M. *Keepsakes and Dreams*. (1996). Project lead and facilitator for Community-Based Technology Storytelling project sponsored by The Urban Alternative. Retrieved from http://gailonline.org/keepsakes.

Reports, eBooks, and Guides

Matthews-DeNatale, G. (2008). *Digital Storytelling: Tips and Resources*. Workshop booklet retrieved from https://net.educause.edu/ir/library/pdf/ELI08167B.pdf.

Matthews-DeNatale, G., Gorman, J. (2007). *Instructional Design for Online Learning*. Workshop booklet retrieved from https://web.archive.org/web/20101009052851/ http://nercomp.org/data/media/GailHandout102907.pdf.

Braddlee, B., Matthews-DeNatale, G. (2006). *Developing a Shared Vision For Academic Technology: A Briefing Document*. Briefing document retrieved from https://net.educause.edu/ir/library/pdf/NCP07067A.pdf.

Braddlee, B., Matthews-DeNatale, G. (2006). *Emerging for Us: Exploring the Future of Emerging Academic Technology at Simmons*. Report retrieved from https://net.educause.edu/ir/library/pdf/NCP07067B.pdf.

Matthews-DeNatale, G., Doubler, S. (2000). Facilitating Online Learning: Tips and Suggestions. *Try Science Project*. Guide retrieved from http://scienceonline.terc.edu/ facilitating_online_learning.html.

Matthews, G., Patterson, D. (1991). *Learning from Your Community: Folklore and Video in the Schools. A Classroom Curriculum for Grades 4-8*. eBook retrieved from http://www.louisianafolklife.org/LT/Virtual_Books/Learning_From/Learning_From_Your_Community.pdf.

Blog Contributions

Matthews-DeNatale, G. (2014). How to Build Your Own Interactive Content for the Classroom. *Aspire.* Retrieved from http://aspireblog.org/higher-ed/build-interactive-content-classroom.

Matthews-DeNatale, G. (2014). 9 Great E-Learning Apps. *Aspire*. Retrieved from http://aspireblog.org/higher-ed/9-great-e-learning-apps.

Online Videos and Podcasts

Matthews-DeNatale, G. (2014). *Designing the Future of Portfolio-Based, Connected eLearning*. Presentation video retrieved from http://www.educause.edu/events/educause-learning-initiative-annual-meeting/2014/designing-future-portfolio-based-connected-e-learning.

Matthews-DeNatale, G. (2013). *Are We Who We Think We Are? ePortfolios as a Tool for Curriculum Redesign*. Presentation video retrieved from http://events.mediasite.com/Mediasite/Play/eed51c2acd5242fbaa75a7eb277f34cb1d?playFrom=642763

Belicove, M. (2013). *Gail Matthews-DeNatale: Person of Interest*. A *Today's Campus Interview*. Interview video retrieved from http://todayscampus.com/videos/428.

Matthews-DeNatale, G. (2013). *Why ePortfolios?* Orientation video for the CPS Master of Education program. Video retrieved from https://vimeo.com/83870120.

Alexander, B., Draude, B., Matthews-DeNatale, G., Lomas, C., Truman, B., Yonekura, F. (2009). *Behind the Curtain: The Making of an Alternate Reality Game*. Web seminar recording retrieved from https://educause.adobeconnect.com/_a729300474/p38092506

E. L. Initiative (Producer). (2008). *Web 2.0 and Digital Storytelling: An Interview with Gail Matthews-DeNatale and Bryan Alexander*. Interview retrieved from http://www.educause.edu/blogs/gbayne/eli-conversation-web-20-and-digital-storytelling.

PRESENTATIONS

Note*:* Most presentation slides and posters are available at http://www.slideshare.net/gmdenatale.

International

Poklop, P., Matthews-DeNatale, G. (2017, October). Preparing faculty developers to offer faculty development. POD Network. Montreal, Canada.

Matthews-DeNatale, G. (2009, June). *Gaming and Learning: Play as a Way of Learning*. Web Presentation (Invited). Teaching and Learning Innovation Forum. ESSEC International Business School. Paris, France.

Matthews-DeNatale, G. (2000, March). *Developing Educational Multimedia from Ethnographic Field Documentation*. Institute (Invited). Core faculty member in a two-week Institute for faculty and staff from the University of Hanoi. Sponsored by the Smithsonian Multimedia Production Institute and funded by the Luce Foundation. Hanoi, Vietnam.

National

Eynon, B., Gambino, L., Matthews-DeNatale, G., Stuckey, M. Goodman, E. (2018, January). *It helped me discover a new me: ePortfolio plus high impact practices build students'*

academic and professional identities. Association of American Colleges and Universities Annual Meeting (AAC&U). Washington, D.C.

Chen, H., Matthews-DeNatale, G., Light, T., Watson, E., Zaldivar, M. (2018, January). *Where are we headed? The future of ePortfolios in higher education* (Invited Plenary Panel). Digital Learning and E-Portfolios Forum, Association of American Colleges and Universities Annual Meeting (AAC&U). Washington, D.C.

Matthews-DeNatale, G., Yancey, K. (2017, January). *Enduring impact: What can we learn about ePortfolios by listening to program graduates?* Digital Learning and E-Portfolios Forum, Association of American Colleges and Universities Annual Meeting (AAC&U). San Francisco, CA.

Poklop, L., Matthews-DeNatale, G. (2016, November). *The Online Learning Potential Rubric: Examining online courses with a learning science lens*. OLC Accelerate: Orlando, FL.

Matthews-DeNatale, G., Reynolds, C. (2016, August). *Field guide to ePortfolio: How students experience ePortfolios*. (Panel Presentation). AAEEBL Executive Summit. Boston, MA.

Stoddard, E., Matthews-DeNatale, G., Saxena, M. (2015, October). *Intensifying the Impact of Experiential Learning through Innovative Online Course Design*. Conference Presentation (Accepted Application). National Society for Experiential Education Annual Conference. St. Pete Beach, FL.

Matthews-DeNatale, G. (2015, July). *The Personal Competency Model: Moving Beyond "One Size Fits All."* Ignite Plenary Session and Poster (Invited). Association for Authentic, Experiential, Evidence-Based Learning Annual Conference (AAEEBL). Boston, MA.

Matthews-DeNatale, G., Poklop, L. (2015, July). *ePortfolios as a Platform for Multimodal Projects*. Pre-Conference Workshop (Invited). Association for Authentic, Experiential, and Evidence-Based Learning Annual Conference (AAEEBL). Boston, MA.

Carson, A., Eynon, B., Matthews-DeNatale, G., Gambino, L., Kahn, S. (2015, January). *EXTENDED SESSION: Catalyst for Learning: E-Portfolio Professional Development Strategies for Success*. Workshop (Accepted Application). Digital Learning and E-Portfolios Forum, Association of American Colleges and Universities Annual Meeting (AAC&U). Washington, DC.

Mangawang, M. Matthews-DeNatale, G., Young, L. (2014, July) *A Window and A Doorway: ePortfolios in Support of Program Redesign*. Conference Presentation (Accepted Application). Association for Authentic, Experiential, Evidence-Based Learning Annual Conference (AAEEBL). Boston, MA.

Matthews-DeNatale, G. (2014, February). *Designing the Future of Portfolio-Based, Connected eLearning*. Conference Presentation (Accepted Application). Educause Learning Initiative Annual Conference. New Orleans, LA. (Featured Session).

Matthews-DeNatale, G. (2013, November). *Are We Who We Think We Are? ePortfolios as a Tool for Curriculum Redesign*. Conference Presentation (Accepted Application). International Conference on Online Learning. Orlando, FL. Selected as Featured Session. Presentation received the Learning Effectiveness Best-In-Track Award.

Matthews-DeNatale, G. (2011, March). *Best of Both Worlds: Redesigning Your Course for Blended Learning*. Workshop (Invited). Faculty Seminar Day. Mercy College, Dobbs Ferry, NY.

Matthews-DeNatale, G., Stephens, M., Wedaman, D. (2011, January). *The Academic 15: Emerging Roles in 21st Century Learning Support*. Poster (Accepted Application) Educause Learning Initiative Annual Conference. Washington, DC.

Merrow, J. (facilitator), Matthews-DeNatale, G., Harper, D., Vasudevan, L. (2010, February). *How We Can Engage and Empower Underserved Communities?* Keynote Plenary Panel (Invited). eTech Ohio Conference. Columbus, OH.

Matthews-DeNatale, G., Draude, B. *Play-Based Learning: Physical, Virtual, and Educational*. (2010, January). Pre-Conference Workshop (Invited). Educause Learning Initiative Annual Conference. Austin, TX.

Matthews-DeNatale, G. (2009, October). *Outcomes: Evidence of Student Learning in a Blended Program*. Pre-Conference Presentation (Invited). Sloan-C International Conference on Online Learning, Orlando, FL. (Presentation for Alfred P. Sloan Foundation Grant Recipients.)

Matthews-DeNatale, G. (2009, October). *Meeting the Challenge of a Changing Institutional Environment*. Conference Presentation (Accepted Application). Sloan-C International Conference on Online Learning. Orlando, FL.

Matthews-DeNatale, G., Draude, B. (2009, May). *The Role of Play in Learning with Technology*. Web Seminar (Invited). Educause Learning Initiative.

Alexander, B., Draude, B., Matthews-DeNatale, G., Lomas, C., Truman, B., Yonekura, F. (2009, February). *Behind the Curtain: The Making of an Alternate Reality Game*. Web Seminar (Invited). Educause Learning Initiative.

Matthews-DeNatale, G., Santiago, E. (2008, October). *Peer-to-Peer Development with Media-Rich Faculty Case Studies*. Conference Presentation (Accepted Application). Sloan-C International Conference on Online Learning. Orlando, FL.

Matthews-DeNatale, G. (2008, October). *Nine Months In: Successes, Shortcomings, and Future Plans for Localness Initiatives*. Pre-Conference Presentation (Invited). Sloan-C International Conference on Online Learning. Orlando, FL. (Presentation for recipients of Alfred P. Sloan Foundation Blended Learning Grants.)

Matthews-DeNatale, G., Alexander, B. (facilitator). (2008). *Special Topics in Digital Teaching: Digital Storytelling*. Web Seminar Panel (Invited). National Institute for Technology in Liberal Education (NITLE).

Matthews-DeNatale, G. (2008, January). *Digital Story Making: Understanding the Learner's Perspective*. Conference Presentation (Accepted Application). Educause Learning Initiative Annual Conference. San Antonio, TX.

Matthews-DeNatale, G., Cotler, D. (2004, October). *Faculty as Authors of Online Courses: Support and Mentoring*. Conference Presentation (Accepted Application). Educause Annual Conference for Technology in Higher Education. Denver, CO.

Grisham, L., Matthews-DeNatale, G. (2003, April). *Total Immersion Science: Changing the Rules for Online Learning*. Poster (Accepted Application). American Education Research Association Annual Conference. Chicago, IL.

Puttick, G., Matthews-DeNatale, G. (2003, April). *Online Learning Environments*. Poster (Accepted Application). American Education Research Association Annual Conference. Chicago, IL.

Matthews-DeNatale, G., Puttick, G. (2002). *Designing for Inquiry*. Poster (Accepted Application). Syllabus Conference on Technology for Higher Education. Newton, MA.

Matthews-DeNatale, G. (2002, April). *Learning Through Inquiry: What Are We Learning About Learning Online?* Conference Presentation (Accepted Application). Ed-Media Annual Conference. Denver, CO.

Matthews-DeNatale, G. (2002, March). *Fostering Inquiry-Based Learning Online*. Conference Presentation (Accepted Application). Society for Information Technology and Teacher Education Annual Conference (SITE). Nashville, TN.

Matthews-DeNatale, G. (2001, July). Topics: *Inviting Stories of Recent Immigrants Into the Classroom* and *How Community Can Be Understood and Studies Through Ethnic Contributions*. Institute Presentation/Workshop Leader (Invited). Drake University Three-Day Summer Teachers Institute. Des Moines, IA.

Matthews-DeNatale, G. (2000, July). Topics: *Design for Understanding, Website Design as a Teaching Strategy,* and *Digital Storytelling*. Conference Presentations (2) / Workshop (Invited Faculty). University of Toledo Summer Teachers Institute.

Matthews-DeNatale, G. (1998, November). *Connecting Schools and Communities through the Use of Instructional Media*. Conference Presentation (Accepted Application). National Association of Multicultural Education Annual Conference. St. Louis, MO.

Matthews-DeNatale, G. Batson, T., Williamson, J. (1997, October). *Creating a Culture of Support for Mainstream Faculty: The Epiphany Project*. Conference Presentation (Accepted Application). Educom Annual Conference. Ann Arbor, MI.

Regional/Local

Matthews-DeNatale, G. (2016, June). *Course Design Institute: Lenses on Blended Learning*. (Invited Workshop). Tufts University, School of Dental Medicine. Boston, MA.

Matthews-DeNatale, G. (2016, May). *eLearning Design & Learning Analytics: Challenges and Opportunities*. (Invited Workshop). eVolution in eLearning Conference, Connecticut Distance Learning Consortium. Fairfield, CT.

Matthews-DeNatale, G. (2016, April). *The Personal Competency Model as a Strategy for Student Self-Directed Learning and Program Improvement*. (Accepted Poster). Conference for Advancing Evidence-Based Teaching, Northeastern University.

Matthews-DeNatale, G., Poklop, L. (2015, October). *Personalizing Competencies: Helping Students Envision and Reflect Upon the Demands of their Professional Futures*. (Accepted Workshop and Poster). Fall Faculty Conference and Global Leadership Summit. Northeastern University, Boston, MA.

Matthews-DeNatale, G., Poklop, L. (2015, May). *Making Student Learning Visible: Using Concept Map Analysis as an Assessment Tool*. Poster (Accepted Application). Conference for Advancing Evidence-Based Teaching, Northeastern University. Boston, MA.

Matthews-DeNatale, G. (2014, November*). How Can ePortfolios Inform Curriculum Redesign?* Presentation (Invited). Research Now Speaker Series, Center for Advancing Teaching and Learning Through Research (CATLR), Northeastern University. Boston, MA.

Matthews-DeNatale, G. (2014, October). *Digital Storytelling as Connected Learning*. Conference Presentation (Invited). College of Professional Studies Faculty Conference, Northeastern University. Boston, MA.

Matthews-DeNatale, G., Bullock, B. (2014, October). *Twitter as a Tool for Engagement*. Poster (Accepted Application). College of Professional Studies Faculty Conference, Northeastern University. Boston, MA.

Matthews-DeNatale, G. (2014, August). *Digital Storytelling In Support of Learner*

Meaning-Making. Faculty Workshop (Invited). Regis College. Weston, MA.

Matthews-DeNatale, G. (2014, June). *Blended Learning*. Day-Long Faculty Workshop (Invited). Wheelock College. Boston, MA.

Matthews-DeNatale, G. (2014, May). *Connected Learning: Blended Course Design That Fosters Social, Cognitive, and Metacognitive Development*. Keynote Speaker (Invited). Faculty Development Day, Wheelock College. Boston, MA.

Matthews-DeNatale, G., Poklop, L. (2014, March). *Connecting the Dots: Integrating Learning with ePortfolios*. Workshop (Invited). Faculty Development Day, College of Professional Studies, Northeastern University. Boston, MA. (Selected as featured, streamed session to be recorded and preserved online.)

Matthews-DeNatale, G. (2014, January). *Portfolios and Pedagogy*. Presentation (Invited). Faculty Share and Care Series, College of Professional Studies, Graduate School of Education, Northeastern University. Boston, MA.

Mangawang, M., Young, L., Matthews-DeNatale, G. (2013, December). *Master's Curriculum Redesign*. Presentation for Academic Administrators (Invited). College of Professional Studies, Northeastern University. Boston, MA.

Matthews-DeNatale, G. (2012, November). *Web 2.0 and Beyond: Emerging Technologies that Enhance Teaching and Learning*. Presentation (Invited). Lunch and Learn Series, Charlotte Campus, Northeastern University. Charlotte, NC.

Matthews-DeNatale, G. (2012, October). *21st Century Fluencies: What it Takes to Live, Learn, and Lead in the Digital Realm*. Faculty and Academic Staff Presentation (Invited). McAuliffe Center for Education and Teaching Excellence, Framingham State University. Framingham, MA.

Matthews-DeNatale, G. (2012, April). *Information Literacy, Technology Fluency*. Presentation (Invited). Fluency with Information Technology Task Force, Framingham State University. Framingham, MA.

Matthews-DeNatale, G. (2012, March). *ePortfolios and the Evolving Institutional Role in Student Learning*. Plenary Panel (Invited). Association for Authentic, Experiential, and Evidence-Based Learning Northeast Regional Conference, Johnson and Wales University. Providence, RI.

Matthews-DeNatale, G., Consiglio, D. (2011, November). *Assessment: Targets and Goals*, *Assessment: Designs and Approaches*, and *Assessment: Tools and Methods*. Presentation and Two Workshops (Invited). Innovations in Learning: Measuring Impact Conference, Educause Learning Initiative/Northeast Regional Computing Program. Norwood, MA.

Matthews-DeNatale, G. (2010, November). *ePortfolios: Three Implementation Scenarios*. Presentation (Invited). Brandeis University Assessment Committee, Brandeis University. Waltham, MA.

Matthews-DeNatale, G. (2010, March). *Digital Storytelling*. Presentation (Invited). Faculty Development Series, Tufts University. Medford, MA.

Matthews-DeNatale, G. Volkman, S. (2009, October). *Assessment of Non-Traditional Programs and Students*. Conference Presentation (Accepted Application). Colleges of the Fenway Annual Teaching and Learning Conference. Boston, MA

Matthews-DeNatale, G. (2009, April). *Blended Learning: Realizing the Promise of the Best of Both Worlds*. Conference Organizer and Facilitator (Invited). Northeast Regional Computing Program. Norwood, MA.

Matthews-DeNatale, G. (2009, April). *Educating the Whole Student: What's Our Evidence?* Web Seminar Organizer and Facilitator (Invited). Northeast Regional Computing Program/The Connecticut Distance Learning Consortium.

Matthews-DeNatale, G., Consiglio, D. (2009, March and May). *Qualitative Assessment Nuts and Bolts* and *Assessment's Impact on Planning and Decision-Making* and *Pursuing Your Research Questions with Qualitative Methods*. Three Workshops (Invited). Assessment into Action Institute, Northeast Regional Computer Program. Amherst, MA.

Matthews-DeNatale, G. (2008, March). *Breakthroughs and Quandaries*. Conference Convener and Facilitator (Invited). Connecticut Distance Learning Consortium/Northeastern Regional Computing Program. Eastern Connecticut University. Willimantic, CT.

Matthews-DeNatale, G. (2007, October). *Digital Storytelling: What (and How) Are Students Learning?* Presentation (Invited). College of the Holy Cross. Worcester, MA.

Matthews-DeNatale, G., Gorman, J. (2007, October). *Instructional Design for Online Learning*. Day-Long Workshop (Invited). Northeast Regional Computing Group. University of New Hampshire. Durham, NH.

Matthews-DeNatale, G., Maxfield, S., Perna, M., Makofske, M. (2007, August). *Digital Storytelling: Deepening Learning through Student-Produced Digital Cases*. Presentation (Invited). Brain Gain Series, Harvard Business School. Cambridge, MA.

Matthews-DeNatale, G. (2007, May) *. ePortfolios in Action: An Evolving Learning Landscape*. Keynote Speaker (Invited). Telling Our Stories Conference, Connecticut Distance Learning Consortium. University of Bridgeport. Bridgeport, CT.

Braddlee, B., Kuhn, R., Matthews-DeNatale, G. (2007, March). *Developing a Shared Vision for Academic Technology*. Conference Presentation (Accepted Application). Northeast Regional Computing Program Annual Conference. Worcester, MA.

Matthew-DeNatale, G. (2007*). Instructional Design: Creative Effective Materials for Online Learning*. Day-Long Workshop (Invited). New England Library and Information Specialist Network (NELINET). Framingham, MA. (NELINET was subsequently acquired by Lyrasis.)

Matthews-DeNatale, G., Gorman, J. (2006, December). *Guiding Questions: Aligning Vista with Teaching and Learning Goals*. Workshop (Invited). NERCOMP WebCT Learning Management System User Group. College of the Holy Cross. Worcester, MA.

Matthews-DeNatale, G., Tis, B., Braddlee, B. (2005, October). *Fluency in Information Technology: Setting Expectations and Understanding Students' Learning Needs*. Poster (Accepted Application). Northeast Regional Computing Group Annual Conference. Worcester, MA.

Matthews-DeNatale, G., Tis, B., Braddlee, B. (2006, January). *Fluency in Information Technology: Setting Expectations and Understanding Students' Learning Needs*. Poster (Accepted Application). Educause Annual Conference. Orlando, FL.

Matthews-DeNatale, G. (2005). *ePortfolios: Learning from Experience*. Conference Organizer and Facilitator (Invited). Northeast Regional Computing Group. Vassar College. Poughkeepsie, NY.

Matthews-DeNatale, G. (2004, February). *New England ePortfolio Summit*. Conference Organizer and Facilitator (Invited). Northeast Regional Computing Group. Simmons College. Boston, MA.

Matthews-DeNatale, G. (2000). *Co-Learning: A Laboratory for Faculty/Student Collaboration* and *Teaching and Learning Online: Supporting Faculty Needs*. Poster (Accepted). International Association of Teacher Scholars (IATS) Lilly Conference. Boston, MA.

Daniels, M., Matthews-DeNatale, G. (2000). *Behavioral Neuroscience Online: Creating a Learning Environment for Faculty, Students, and Co-op Employers*. Poster (Accepted). International Association of Teacher Scholars (IATS) Lilly Conference. Boston, MA.

McDaniels, M., Davis, F., & Matthews-DeNatale, G. (2000). *Creating Integrated Web Sites for Seamless Learning Environments*. Conference Presentation (Accepted). International Association of Teacher Scholars (IATS) Lilly Conference. Boston, MA.

GRANTS AND AWARDS

Award Recipient. (2014). Teaching Excellence Award, College of Professional Studies, Northeastern University.

Award Recipient. (2013). Learning Effectiveness Award, International Online Learning Consortium (formerly the Sloan-C International Consortium for Online Learning).

Institutional Co-Principal Investigator. Connect to Learning. (2011-14). Fund for Innovation in Post-Secondary Education, CUNY sub-grant. $10,000.

Grant Co-Author and Project Director. Simmons College Blended Learning Initiative. (2008-10). Alfred P. Sloan Foundation. $225,000.

Award Recipient. (2006). International Exemplary Course Award, Fischler School of Education at Southeastern University and WebCT.

Principal Investigator. Facilitating Inquiry-Based Learning Online. (2002). National Science Foundation, grant # 9911770 extension for faculty development. $75,000.

Award Recipient. (1998). Dorothy Howard Education Award, American Folklore Society.

Co-Principal Investigator. (1998-2000). National Endowment for the Humanities. Cultural Arts Resources for Teachers and Students (CARTS) online network. $100,000.

Co-Principal Investigator. (1997). National Endowment for the Arts. Cultural Arts Resources for Teachers and Students (CARTS) online network. $75,000.

Grant Writer. (1996-98). The Medical Foundation. Authored grants submitted to a range of federal and state agencies that funded health initiatives (e.g., Campaign for Tobacco-Free Kids, regional Centers for Prevention Education). Awards exceeded $4,000,000.

Principal Investigator. (1994). Independent Video Grant, co-sponsored by the South Carolina Arts Commission and South Carolina Educational Television. Documentary on Billy Henson, artist who revived his family's traditional pottery. $5,000.

Principal Investigator and Institute Director. (1991). National Endowment for the Arts. South Carolina Folklife Annual Teacher Institute. $50,000.

Award. (1987). Indiana University, Grant-in-Aid of Doctoral Research. $10,000.

Award Recipient. (1998). Dorothy Howard Education Award, American Folklore Society.

Principle Investigator and Producer. (1994). Independent Video Production Grant, South Carolina Arts Commission and South Carolina Educational Television. $2,000.

Fellowship. (1985). American Folklife Center, Library of Congress.

TEACHING AND ADVISING

Northeastern University (2016-p)

Lecturer, Master of Education Program
Doctoral Thesis Second Reader
Graduate School of Education.

Courses taught include
- How People Learn
- Learning Analytics Concepts and Theories
- Competencies, Assessment, and Learning Analytics
- Open Learning
- Capstone

Northeastern University (2011-16)

Associate Teaching Professor (16), Assistant Teaching Professor (11-15)
Concentration Lead Faculty
Master of Education Program.

Accomplishments: Primary author of the eLearning and Instructional Design (eLID) concentration proposal, eLID program design and development lead, ePortfolio internal consultant, leading role in Master's program redesign.

Ongoing responsibilities include: oversight of course quality, revisions, and curricular integrity; development and management of systems for program evaluation, including the evaluation of student work in relationship to program competencies; identification and interviewing of prospective faculty; faculty consultation and mentoring; evaluation of student applications; collaboration with program staff on the advisement of students; consultation with academic administration on student issues; course scheduling and faculty assignments.

Developed and instructed courses include
- Models for Learning Design
- Open Learning
- Learning Analytics Concepts and Theories
- How People Learn (co-developed)
- Competencies, Assessment, and Learning Analytics (co-developed)
- Learning Design as a Collaborative Profession (co-developed)
- Technology as a Medium for Learning (co-developed)
- Social Media and Beyond (co-developed)
- Education as an Advanced Field of Study (gateway course co-designer and instructor)
- Capstone (sole designer and instructor)

Interim Lead (2015). Master of Education Program Learning Analytics Concentration. Responsibilities included: consultation on concentration proposal development and curriculum design; concentration lead search committee; development and delivery of presentations for program marketing; outreach to prospective students; program applicant evaluation.

Thesis Chair and Second Reader, Ed.D. Program (2012-16). As of January 2017, over 20 theses successfully brought to defense.

Master's Program Curriculum Redesign Team (2012-14). Collaborated on program redesign that included the articulation of program competencies, signature assignments, and the development of an ePortfolio system that supports evidence-based reflective learning.

Simmons College (2003-10)

Instructor. College of Arts and Sciences.
Instructor. School of Library and Information Science.
Institute Director. Blended Learning Initiative.

Developed and instructed

- Storytelling in the Age of the Internet, a Multi-Cultural Core Course for first year undergraduate students in the College of Arts and Sciences (developed).
- Oral History for the Master of Library and Information Science program (co-developed). Recurring guest lecturer for LIS course on instructional design.
- The Blended Learning Institute, a two-week faculty seminar offered twice per year (co-developed and directed).

TERC (Education Research Center) in Conjunction with Lesley University (2000-03)

Served as the online learning specialist within a team of educators and scientists to create a fully online Master of Science Education program. This $3,243,389 NSF-funded project, which also included a $318,357 FPISE-funded research component, was developed in partnership between the TERC Center for Science Teaching and Learning and Lesley University. Courses co-developed included

- Facilitation in the Science Classroom
- Science Curriculum Designed for Understanding
- Assessment for Learning in the Science Classroom
- Fostering Equitable Science Classrooms
- Physics: Forces and Motion
- Biology: Variation, Diversity & Adaptation
- Ecology: Organisms, Nutrients & Environment
- Engineering: From Science to Design

- Learning about Learning Online (two-week online faculty orientation course)

George Mason University (1995-96)

Team-taught interdisciplinary Master of Education courses for the Institute for Educational Transformation. Advised school-based action research conducted by graduate students. Program has since been revised and courses instructed are no longer available. Courses focused on the following topics: Technology and Learning, Language and Culture, Participatory Action Research.

University of South Carolina, Anthropology and Honors College (1989-92)

Designed and instructed

- Folklore in American Life
- Southeastern Vernacular Culture

Indiana University (1981-88)

Instructed

- Introduction to Folklore
- Indiana Folklore

SERVICE AND PROFESSIONAL DEVELOPMENT

ACADEMIC UNIT

ePortfolio Liaison and Internal Consultant, Northeastern University Master of Education Program. (2011-15). Recommended strategies for ePortfolio reflection integration across the curriculum, recommended system for student and faculty orientation, developed learning modules for new students, and developed the support website for program ePortfolio and competency components.

Master's Program New Student Orientation. (2011-14). Served as co-presenter, along with director Lydia Young, for on ground orientations and live webinars. Contributed to the development of written and online orientation materials and videos.

Program Marketing, Northeastern University Master of Education Program. (2011-14). Live and online presentations and consultation at webinars for prospective students. Developed a marketing video about the eLearning and Instructional Design concentration. Developed a marketing video about the Learning Analytics concentration.

Graduate School of Education, Pedagogically-Sound Technology-Savvy Workgroup (2012-13). Participated in work group tasked with developing opportunities for faculty development in online teaching and technology-enhanced learning.

COLLEGE OF PROFESSIONAL STUDIES

Faculty Academic Council

- *Council Member.* (2014-16).
- *Chair, Academic Programs Committee*. (2014-16).
- *Founding Workgroup and Mission Committee*. (2013-14).

Committee Member. (2013-16). Northeastern CPS, Faculty Conference Planning Workgroup.

Judge. (2014). College of Professional Studies Case Study Competition.

NORTHEASTERN UNIVERSITY

Voting Member and CPS Faculty Representative. (2015-16). Northeastern Graduate Council.

Member. (2014-p). Online Learning Inquiry Group, CATLR, Northeastern University.

Faculty-Student Research Mentor. (2014). Northeastern University Scholars Program.

DISCIPLINE/PROFESSION

Certified Reviewer. (2015-p). *Online Learning.* Online Learning Consortium (formerly Sloan-C *JALN*), Newburyport, MA.

Editorial Board. (2015-p). *Journal of Contemporary Issues in Technology and Teacher Education.* Society for Information Technology and Teacher Education, Waynesville, NC.

Review Board. (2012-p). *Higher Education Teaching and Learning Review.* International Higher Education Teaching and Learning Association, Kew Gardens, NY.

Peer Review. (2016). *Catalyst for Learning: Building & Sustaining High Impact ePortfolio Practice*, by B. Eynon and L. Gambino. Herndon, VA: Stylus Press.

Peer Review. (2016). Liberal education re-bound: The digital opportunity for higher learning, by B. Eynon and R. Bass. *Making the Case Series*. Association of American

Colleges and Universities. Washington, DC.

Case Study Editorial Review Group. (2013-14). Connect to Learning ePortfolio
Consortium, City University of New York, New York, NY.

Manuscript Reviewer. (2012). Bedford St. Martin's Publications, Boston, MA.

Arts in Education Proposal Review Panelist. (2011). National Endowment for the Arts,
Washington, DC.

Educause Learning Initiative (ELI), Louisville, CO.

Focus Group Member. (2013). Educause Center for Applied Research study on the
present and future of eLearning in Higher Education

Conference Advisory Team. (2010). Blended Learning: The 21st Century Learning
Environment.

Design and Development Team. (2009). Co-designed and co-facilitated "Save Bluth,"
an educational Augmented Reality Game (ARG) played by conference participants at
the 2009 ELI Annual Meeting in Orlando, FL. ARGs are blended learning
experiences that integrate online and face-to-face interaction.

Proposal Review Panelist. (2010). Sloan-C Blended Learning Conference. University of
Illinois, Chicago, IL.

Northeast Regional Computing Program. (NERCOMP), Glastonbury, CT.

- *Board of Trustees*. (2009-11).
- *Mentor*. (2003-10). First time Special Interest Group leaders (SIG Masters)
- *Assessment SIG Master*. (2008-11).
- *ePortfolio SIG Master*. (2003-09).
- *Conference Track Chair. (2005-*08). Learning, Technology, and Assessment.
- *Annual Program Planning Committee.* (2004-08).

Founding Board of Directors. (2009-p). Association for Authentic, Experiential, and
Evidence-Based Learning (AAEEBL). Warwick, RI.

Manuscript Reviewer. (2009). *Canadian Journal of Higher Education*.

Panelist/Reviewer. (2007-09). Exemplary Course Project, sponsored by Nova Southeastern
University, Fort Lauderdale, FL.

Faculty Peer Mentoring Project Participant. (2006). Writing Across the Curriculum Group.
Simmons College of Arts and Sciences. Boston, MA.