

Brendan Keenan, Ed.D., MSW, CAEL

Education:

- Doctor of Education (Ed.D) in K-12 Educational Administration (2014)
University of Massachusetts – Amherst: Amherst, Massachusetts
Concentration in Educational Policy & Leadership
 - Dissertation Title: “Investigating the Impact of a District’s Tier 2 Intervention Program and Student Attendance Outcomes”
- Graduate Certificate in Learning Analytics (**currently enrolled**)
Northeastern University – Boston, Massachusetts
- Certificate of Advanced Educational Leadership (CAEL) K-12 Education Administration (2017)
Harvard University Graduate School of Education – Cambridge, Massachusetts
- Certificate of Advanced Graduate Studies (CAGS) K-12 Education Administration (2011)
University of Massachusetts – Amherst: Amherst, Massachusetts
Concentration in Educational Policy & Leadership
 - Comprehensive Examination Paper Title: “Family Engagement in Public Schools in the United States”
- Masters in Social Work (MSW) (2007)
Salem State University: Salem, Massachusetts
Concentration in Child and Family Services
 - Thesis Title: “Factors Associated with Successful Family Reunification for Families Involved with the Massachusetts Department of Children and Families”
- Bachelor of Arts (BA) (2002)
Assumption College: Worcester, Massachusetts
Major: Psychology, Minors in Secondary Education and Philosophy
 - Thesis Title: “The Relationship Between Gender and Musical Preference”

Research Interests:

- Collaborative problem-solving techniques between public schools, families, and community agencies
- Family engagement with public schools in the United States
- The impact of tiered social/emotional and academic interventions for public school students on achievement

Teaching Experience & Courses Taught:

- Lecturer at Salem State University: Masters of Social Work Program (2015 - present)
 1. SWK802: Child and Family Policy (Masters Level)
- Senior Lecturer at Northeastern University: Behavioral Sciences Program (2013 - present)
 1. HSV3220: Introduction to Macro Practice (Bachelors Level)
 2. PSY1410: Introduction to Psychology: Personal Dynamics (Bachelors Level)
 3. PSY2325: Social Psychology (Bachelors Level)

4. PSY3210: Abnormal Psychology (Bachelors Level)
 5. SOC1110: Diversity (Bachelors Level)
 6. SOC1001: Sociology 1 (Bachelors Level)
 7. SOC2425: Social Problems (Bachelors Level)
- Lecturer at Assumption College (2010 - present)
 - Continuing and Career Education Program
 - Health Advocacy Program
 - Human Services and Rehabilitation Studies Program
 - School Counseling Graduate Program
 1. HAP530: Human Development and Resilience for Health Advocates (Masters Level)
 2. HRS305E: Client Information and Assessment (Bachelors Level)
 3. HRS330: Interviewing Techniques (Bachelors Level)
 4. HRS340E: Principles of Case Management (Bachelors Level)
 5. HRS420: Family and Disability (Bachelors Level)
 6. SCP630: Intervention Strategies: Social and Emotional (Masters Level)
 - Guest Lecturer at Fitchburg State University Department of Special Education, March, 2010
 - Guest Lecturer at Bay Path University Department of Special Education, October, 2014

Professional Experience:

- Student Success Coach (2017 - Present)
 - Fuller Middle School: Framingham, MA
 - Framingham Public Schools
 - Program evaluation and development for restorative justice and social-emotional learning initiatives
 - Formalized processes for student success plans, goal-setting, and progress monitoring
- Elementary School Principal (2015 – 2017)
 - Dr. Elmer S. Bagnall Elementary School: Groveland, MA
 - Pentucket Regional School District
 - Manage day-to-day operations of school with 550 students and 80 faculty and staff in a rural school
 - Responsible for evaluation and supervision of all faculty and staff
 - Responsible for all hiring in collaboration with the educational leadership team
 - Responsible for oversight of in-house district-wide language-based program for students with dyslexia
 - Responsible for oversight of in-house district-wide program for students with severe social-emotional disability
 - Manage school budget and school master schedule
 - Responsible for the development of community partnerships to promote student learning
 - Responsible for managing school Innovation Plan through the Massachusetts Department of Elementary and Secondary Education

- Responsible for establishing behavioral expectations and routines to promote positive student development
- Elementary School Assistant Principal (2011-2012)
Burncoat Street Preparatory Elementary School: Worcester, MA
Worcester Public Schools
 - Co-managed day-to-day operations of school with 250 students and 50 faculty and staff in an urban, high-needs school
 - Responsible for supervision and evaluation of approximately 35 faculty
 - Responsible for establishing behavioral expectations and routines to promote positive student development
 - Wrote approved Innovation Plan Prospectus to promote accelerated student achievement
 - Co-wrote Level 4 grant/plan submitted to the Massachusetts Department of Elementary and Secondary Education resulting in \$1.5 million grant
- School Social Worker (2007 – 2011, 2012-2015)
Worcester Public Schools: Worcester, MA
Douglas Public Schools: Douglas, MA
 - Conducted Functional Behavioral Assessments (FBA's) for students exhibiting aggressive and other problematic behaviors
 - Conducted Home Assessments in conjunction with parents/guardians of students as part of Special Education evaluation processes
 - Collaborated with outside service providers (e.g. counselors, wraparound service providers, physicians, psychiatrists, and others) to provide continuity of care within the public school setting
 - Conducted safety/risk assessments with students exhibiting dangerous and/or self-injurious behaviors
 - Devised and implemented Safety Plans for students exhibiting extreme problematic behaviors
 - Implemented programs to increase positive family engagement
 - Devised and implemented tiered attendance interventions to support regular student attendance and break patterns of problematic attendance

School Placements as School Social Worker

- Alternative High School: Worcester, MA
- Belmont Street Community School: Worcester, MA
- Burncoat Street Preparatory Elementary School: Worcester, MA
- Douglas Elementary and Middle School: Douglas, MA
- Grafton Street Elementary School, Worcester, MA
- North High School, Worcester, MA
- Transition and Safety Center High School: Worcester, MA
- Wawecus Road Elementary School: Worcester, MA
- Worcester East Middle School: Worcester, MA
- Special Education Teacher (2001 – 2003)
Mercy Centre for Developmental Disabilities: Worcester, MA
Dr. Franklin Perkins Residential School: Lancaster, MA

- Provided modified instruction for students with moderate disabilities both in a residential school and a private day school
 - Facilitated evaluation team meetings to develop Individualized Education Programs (IEP's)
 - Coordinated services with outside service providers to provide continuity of care within the school setting
 - Child & Adolescent Respite Care Worker (1999 – 2005)
LUK Crisis Center: Worcester, MA
 - Provided community-based respite care for students with autism and severe social-emotional disability
 - Participated in Wraparound Care Planning meetings with formal and informal family supports to tailor care to specific student needs
 - Early Childhood Consultant (2006 – 2007)
YOU Inc.: Worcester, MA
 - Provided consultation services to urban early childcare centers related to students displaying significant behavioral difficulty
 - Provided individual play therapy and family case coordination to increase student access to curriculum and learning opportunities
 - Provided training to early childhood teachers to support students with significant behavioral difficulty
 - Research Assistant (2011 – 2012)
UMass Medical School Department of Psychiatry: Worcester, MA
 - Trained in the coding of Motivational Interviewing therapy sessions for fidelity of implementation
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Professional Licenses:

- Licensed Principal/Assistant Principal in Massachusetts
 - Preschool – 6th Grade
 - 7th Grade – 9th Grade
 - 9th Grade – 12th Grade
 - Licensed School Social Worker/School Adjustment Counselor in Massachusetts (All grade levels)
 - *Sheltered English Immersion (SEI) Endorsement from the Massachusetts Department of Elementary and Secondary Education*
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Specialized Skills:

- Celtic music performer, playing guitar, mandolin, Irish bouzouki, and Irish whistles
 - Collaborative problem solving
 - Community partnerships
 - Qualitative & quantitative data collection and analysis
 - Teacher supervision and evaluation
 - Wraparound service treatment planning and coordination
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Presentations, Articles, & Trainings Administered:

- “The Power of Norms in Shaping School Culture”, Article written for Edutopia (2017)

- “Challenging Student Behavior: Moving from the Boot to the Root”, Article written for Edutopia (2017), [Click here for link to article](#)
- Accepted presentation proposal for the American Evaluation Association’s annual conference in Denver, CO (October, 2014)
 - “Impacts of Tier 2 Attendance Interventions on Elementary Attendance Outcomes: A PK-12 Public School District Evaluation”
- ”Positive Behavior Support (PBIS) Data Collection Techniques” (April, 2014)
Worcester Public Schools district-wide training
- Facilitator of “Family Engagement Best Practices Group” (September, 2013 – June, 2014)
Worcester Public Schools Child Study Department
- Facilitator of “Tiered Attendance Interventions Best Practices Group” (September, 2011 – June, 2012)
Worcester Public Schools Child Study Department
- “Teaching with Love and Logic” (April - June, 2011)
Teacher Professional Development (Worcester Public Schools)
- “Bullying Workshop for Parents” (March, 2011)
Wawecus Road School (Worcester Public Schools)
- “Bullying Prevention and Intervention” (November, 2010)
Guild of St. Agnes Staff Development Day
- “Crisis Management and Verbal De-escalation Techniques for Teachers” (September, 2010)
Worcester Public Schools
- "Who’s That Guy on the Phone: A Teacher’s Guide to the Mysterious School Counselor” (November, 2009)
Eagle Hill Academy, Hardwick, MA
- “In the Heat of the Moment: Crisis Intervention Techniques for Little Ones” (November, 2007)
Guild of St. Agnes Staff Development Day
- Trainer for the Center on Social and Emotional Foundations for Early Learning (CSEFEL) (January, 2007 – August 2007)

Professional Associations:

- Former Member of the Board of Directors for Family Continuity Mental Health Agency, Inc. (2015 – 2017)
 - Member of the Board of Directors for the Guild of St. Agnes Preschool and Early Childhood Agency (2014-2015) (2017-Present)
 - 1st Degree Member of the Knights of Columbus, Council 5004, Groveland, MA
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