|  |
| --- |
| **Lydia R.L. Young, Ph.D.****e-mail: l.young@northeastern.edu** |
| **Educational History** |
|  | Boston College, Lynch School of Education May, 2011Ph. D. in Curriculum and Instruction; Specialization in Critical Pedagogy, Diversity, and Social JusticeDissertation: *Standing, being and positioning: A qualitative study of the academic, social and cultural experiences of graduates of a college preparation program during their first year of college*Chair: Audrey Friedman, Ph.D.Boston College, Lynch School of Education May, 2004M.Ed. in Curriculum and Instruction; secondary English education licensureUniversity of Iowa December, 1998Bachelor of Arts in English and secondary education |
| **Professional Experience** |
|  | Northeastern University College of Professional Studies Boston, MA 2016-currentAssociate Dean, Graduate School of Education* Lead development & convening of NExT – a curriculum & network devoted to preparing, developing, and convening experiential learning practitioners and leaders. Created innovative educational solutions and opportunities to transform traditional education. Developed a diverse learning ecosystem that cut across boundaries of geography, grade level, learning site, or subject discipline. Convened participants to bridge the divide between K12, higher education, and real-world settings
* Work with program offices and marketing to develop effective marketing materials and plans.
* Evaluate the execution and effectiveness of marketing plans as they relate to strategic goals and work with marketing to realign efforts as necessary.
* Represent the interests of CPS across units within the university by working directly with other units and by serving on committees as necessary.
* Manage and supervise academic deans and directors who have direct responsibility for degree and non-degree programs to ensure the smooth and effective execution of new and existing programs.
* Identify and cultivate programmatic and institutional opportunities, ranging from the refinement of targeting and marketing efforts to the creation and oversight of graduate education degree programs.
* Responsible for issues related to curriculum, faculty recruitment and development, market and competitive positioning, and needs assessment.
* Ensure learning outcomes, student course assessment, and curricula relevance are paramount and of the highest quality.
* Develop business plans, program budgets, analyzes enrollment trends, establishes goals and benchmarks for new programs, and conducts program reviews.
* Provide leadership and direction to faculty teaching degree and non-degree programs within CPS.
* Responsible for cultivating personal and organizational relationships, creating new public and private financial resources: including grants, contracts, and collaborations, and representing the Dean internally and externally as appropriate.
 |
|  | Northeastern University College of Professional Studies Boston, MA 2008-2016Associate Teaching Professor; M.Ed. Learning and Instruction Concentration Lead; Director, Masters in Education programs* Provide oversight of Masters in Education programs to ensure pedagogically sound, cohesive, and relevant coursework; maintaining alignment in mission, purpose, and promise
* Engagement with enrollment, marketing, and advising
* Provide academic vision for local and national recruitment events; identify areas of potential recruitment and methods to retain students
* Lead Masters in Education Learning and Instruction team to review and redesign current course curriculum and practices
* Create innovative programs and opportunities that support educator development
* Constructed courses that meet the needs of diverse student populations, including FBI cohorts, teachers of record, and career changers
* Provide academic oversight, development, and input on new M.Ed. concentrations – Learning Analytics and ESL
* Designed writing workshops and resources for graduate students
* Developed on-line tools for Teacher Candidates, University Supervisors, and alumni to network and access resources
* Oversee part-time faculty hiring, professional development, and community building
* Manage complex interplay between curriculum, accreditation, and logistics
* Full-time faculty member with a focus on literacy, culture, social justice, research, and experiential learning
* Co-lead on Department of Elementary and Secondary Education grant to pilot use of avatars in teacher preparation programs using Mursion and TeachLivE platforms
* Promoted from Assistant Teaching Professor to Associate Teaching Professor
* Courses taught: Teaching in the Disciplines: English; Student Teaching Practicum; Language, Culture and Literacy in the Middle and High Schools; Research Design in Education; Facilitation and Instruction; Sociocultural Contexts; Education as an Advanced Field of Study; Globalization of Education

Northeastern University College of Professional Studies Boston, MA 2008-2011  |
|  | Director of Field Placement; Senior Fellow* Expanded school-university partnerships to meet increased demand of fast-growing program
* Ensured practice-oriented student teaching experiences that prepare Teacher Candidates for licensure
* Focused expansion on Boston public schools, vocational schools, and under-served schools outside of city
* Negotiated complex process of pre-practicum and student teacher placements
* Hired, supervised, and supported development of University Supervisors
* Managed complex relationships between University, host public schools, Teacher Candidates, host Cooperating Teachers, and University Supervisors; met the needs of each constituent involved in process
 |
|  | Boston Public Schools Boston, MA 2007-2008 |
|  | Special Assistant to the Director: Office of College and Career Connections * Recruited volunteers for committees devoted to achieving OC3 goals and mission
* Collaborated with high school headmasters, program directors, and university representatives
* Created a compendium of current and successful college preparation programs in Boston
* Prepared presentations for university partnerships
* Built a community presence
 |
|  | Boston College Chestnut Hill, MA 2004-2007 |
|  | College Bound Program Coordinator* Recruited and assisted students from urban high schools in attaining college goals
* Collaborated with high school headmasters, liaisons, instructors, and program director
* Recruited, hired, and supervised College Bound instructors
* Researched academic resources and planned college visits for College Bound students
* Designed and implemented writing and advisory curriculum
* Conducted research on curriculum’s effectiveness; published as dissertation
 |
|  | Hestia Fund Boston, MA 2006-2008 |
|  | Program Manager* Coordinated grant giving process; collaborated with Committee Chairs and Hestia Fund membership; worked in partnership with Bank of America to manage Hestia Fund contributions and dues as well as grants distributions; supervised and recruited undergraduate internship
 |
|  | Brook Farm Service and Business Career Academy West Roxbury, MA 2006 |
|  | Independent consultant: Brook Farm Business and Service Career Academy* Designed and helped implement writing curriculum; focused on engaging writing strategies for students with special needs and reluctant writers; created lesson and unit plans to include multiple levels of learning
 |

|  |  |
| --- | --- |
|  | Minuteman Regional High School Lexington, MA 2005-2007 |
|  | Independent consultant* Designed and implemented professional development focused on reading across the curriculum; focused on reading strategies for students with special needs and reluctant readers; presented workshops to faculty; provided continued support throughout semester and between workshops
 |
|  | Williams Middle School Chelsea, MA 2002-2003 |
|  | Eighth grade English Teacher* Instructed English Language Arts; prepared lesson plans to include multiple levels of learning; taught in the After School Program assisting students who experienced academic challenges
 |
|  | Lee High School San Antonio, TX 2000-2002 |
|  | English Teacher: Ninth, Tenth, and Eleventh grades; Ninth grade Freshman Prep* Instructed regular placement English and Freshman Prep, which assisted students struggling with English curriculum; assisted in creation of Freshman Prep and collaborated with Interdisciplinary team
 |
|  | Stovall Middle School Houston, TX 1999-2000 |
|  | Seventh grade Language Arts Teacher* Instructed seventh grade regular and accelerated Language Arts; planning encompassed variable learning levels and backgrounds in a Title I school; collaborated with Interdisciplinary team
 |
| **Professional Affiliations**  |
|  | * American Educational Research Association
* National Council of Teachers of English
 |
| **PUBLICATIONS**Burns, S. M., Maniss, S., Young, L. R. L., & Gaubatz, M. (2005). Attributions of control and seropositivty among Latinos: Examining the predictive utility of the locus of control construct. *AIDS Care*, 17,263–296.Burns, S. M., Young, L. R., & Maniss, S. (2006). Predictors of employment and disability among people living with HIV/AIDS. *Rehabilitation Psychology*, *51*(2), 127.Burns, Shaun Michael, Young, L. R. L., and Maniss, S. (2007). Factors Associated with Employment among Latinos Living with HIV/AIDS. *Journal of rehabilitation,* 73(1).  |

|  |
| --- |
| **CREATIVE ACTIVITY** |
|  |

|  |
| --- |
| PUBLICATIONSYoung, L. (2008). *The Teacher Candidate Handbook.* A resource workbook developed for student teachers in the Masters of Arts in teaching program.Young, L. (2009). *MAT Student Resource Center.* A compendium of academic information, job search strategies, and process information housed in BlackBoard for student reference.Young, L. (2009). *At-risk protocol: How to address concerns with student teachers.* Developed and distributed to seminar instructors, student teachers, University Supervisors, and Cooperating Practitioners. Young, L. (2011). *Academic Excellence Scholarship*. Description, criteria, submission and evaluation processes.Young, L. R. L. (2011). *Standing, being and positioning: A qualitative study of the academic, social and cultural experiences of graduates of a college preparation program during their first year of college.* (Order No. 3449278, Boston College). *ProQuest Dissertations and Theses,* 324. Retrieved from http://ezproxy.neu.edu/login?url=http://search.proquest.com/docview/861913902?accountid=12826. (861913902).Young, L. (2011). *Writing workshop for EDU 7270*. A writing workshop embedded in an online course that addressed academic writing and allowed students to engage in a workshop process. PRESENTATIONSBurns, S. M., Maniss, S., Young, L. R. L., & Gaubatz, M. (2004). *HIV/AIDS and Attributions of Control among Latinos: Toward Cultural Sensitivity in Mental and Medical Health Treatment*.Paper presented at the Institute for Study and Promotion of Race and Culture, Boston College, Chestnut Hill, Massachusetts.Burns, S. M., & Young, L. R. L. (2005). *Predictors of Employment and Disability among Diverse Populations Living with HIV/AIDS: Enhancing the Efficacy of Occupational Rehabilitation Interventions*. Paper presented at the Institute for Study and Promotion of Race and Culture, Boston College, Chestnut Hill, Massachusetts.Harrington, S., Stratman, A. & Young, L. R. L. (2011, April). *Integrating collaborative tools into teacher education*. Presented at the Massachusetts Association of Colleges for Teacher Education, Sturbridge, MA. Mangawang, M., Matthews-DeNatale, G., and L. Young. (2014). *A window and a doorway: ePortfolios in support of program redesign*. 2014 AAEEBL Annual Conference, Boston, MA.Young, L. (2011, July). *Writing for graduate studies: A nuts and bolts approach to academic discourse and writing expectations*. Presented at the 2011 College of Professional Studies Ed.D. Summer Residency, Boston, MA.Young, L. (2013). *Positioning theory and Special Agents in a certificate program*. Presented at the 2013 ACHE Annual Conference, Lexington, KY.Young, L. (2014). *Master of Education: The student academic experience.* Webinar presented February 27.Young, L. (2014). *Ask the Expert: A College of Professional Studies video series.* In production.Young, L. (2016). *ePortfolios for display and assessment.* Presented at the 2016 Technology in Teaching Expo, Boston, MA. |

 |
| **ACADEMIC/PROFESSIONAL AWARDS** |
| * Nominated for Northeastern University Excellence in Teaching Award
* Boston College Donovan Urban Teaching Scholar
* P.E.O. Continuing Education Grant
* Elected by colleagues to Faculty Advisory Committee at Lee High School in San Antonio, TX
 |