42 Moraine Street Brockton, MA 02301 Residence: (508) 580-5428 Cell: (617) 429-2694 Email: <u>mpecs@comcast.net</u>

Patricia H. Mason, Ph.D.

Educational Administrator

Over 30 years of experience in education and administration of both educational and residential programs in the public, private and institutional settings.

Strategic Qualifications

- ✓ Administrative oversight of educational, residential & clinical services to children and adults with disabilities including budgets of over 15 million dollars.
- ✓ Experience with Massachusetts Department of Elementary & Secondary Education Coordinated program Review.
- ✓ CARF Accreditations: South Shore Educational Collaborative Day Habilitation Program (three, 3 year accreditations).
- ✓ Management of United States Department of Education Teacher Preparation Grant.
- ✓ Graduate & undergraduate course instruction, including original course development & online multimedia instruction.
- ✓ DESE Program Reviewer for Regional Graduate Teacher of the Visually Impaired Program at the University of Massachusetts Boston.
- ✓ DESE Committee resulting in recommend revisions to the Competency Review Guidelines for educator licenses in the area of special education in Massachusetts

Professional Experience

South Shore Educational Collaborative Hingham, MA

Director of Student Services: All Collaborative Schools & Programs July 2018- Present

- Oversight of Five Specialized Schools servicing students Preschool through 12+ (transition)
- Oversight of assistive technology and therapeutic services
- Curriculum Development/mapping
- Compliance with all State & Federal laws & regulations
- Programmatic budget oversight and planning
- Professional development coordination & planning
- Supervision of Collaborative school program directors

Program Director: Community School & Former Community Adult Program July 2002-June 2018

Key Results

- Program expansion & development focusing on increased services, job development, behavioral supports, AAC programming, literacy & numeracy curriculum and community based instruction.
- Development of home based direct services including: ABA, vision, orientation & mobility, transition programming.
- Extensive fundraising for specialized equipment.
- Onsite Children's Hospital Communication Enhancement Clinic
- Extensive acquisition of advanced communication devices
- Expansion of Equipment & Casting Clinics
- Collaboration with Northeastern Enabling Engineers

College Instructor

Bridgewater State University; Bridgewater, MA	Lesley University; Cambridge, MA
Adjunct Assistant Professor	Adjunct Faculty
Clinical Supervisor: severe & moderate	5/2007-Present
1/2003-Present	

Northeastern University; Boston, MA Assistant Teaching Professor Clinical Supervisor: moderate 1/2008-present Endicott College; Beverly, MA Institute for Behavioral Studies Adjunct Faculty *Clinical Supervisor:* moderate 3/2009-2013

Course Topics

- Teaching Strategies & Differentiated Instruction (Moderate & Severe)
- Educational Assessment including Alternative Assessment Approaches (Moderate & Severe)

- Individualized Education Plan Development
- Practicum Seminars
- Special Education Introductory Courses
- Autism (overview, behavior management, social skills, communication courses)
- Assistive Technology & Augmentative Communication
- Language Development
- Administration of Deafblind Services
- Supporting Children with Trauma Histories
- Vision & Hearing Pathology
- Behavior Management
- Research Methods

O'Donnell Learn; Stamford, Connecticut

Online special education introductory course development for Acrobatiq 6/2015-8/2015

- Assisted in review and feedback on course sections
- Developed multiple assessment sections for specific chapters
- Online national collaboration with course team members

Boston College; Chestnut Hill, MA

Coordinator, National DeafBlind Teacher Preparation Program

7/99-6/2002

Clinical Supervisor: severe, deafblind, moderate, vision, and elementary 9/1996-6/2002

Course Instructor: 7/99-6/2002

1/2015-12/2017; 2019: Augmentative & Alternative Communication Course

Critical Responsibilities & Key Results

- Federal grant management & renewal
- Student advisement, recruitment & instruction
- Graduate & undergraduate course instruction
- Clinical supervision
- Consultation to Boston College Campus School
- Advisory Board member: New England Center for Deafblind Services

Vinfen Corporation, Behavioral Services; Cambridge, MA Senior Residential Program Director

12/1993-12/1996

• Management of 17 community residences for teens & adults with Autism

- Successfully managed budgets over 4.5 million
- DDS Contracting
- Written & developed successful RFPs

Walter E. Fernald Developmental Center; Waltham, MA *Program Director*

3/85-12/93

Critical Responsibilities & Key results

- Developed day program services for over 100 individuals with pervasive needs
- Committee member which re-established the Howe Research Library in collaboration with Gunnar & Rosemary Dybwad
- Budget management
- ISP development & management
- Extensive program development in the area of death and dying education for persons with intensive special needs
- Implementation of original switch (AT) technology & communication systems

Related Teaching Experience

Kennedy Day School; Brighton, MA Educational Consultant & Teacher of the Visually Impaired/Deafblind

10/1995-6/2001

Perkins School for the Blind Early Intervention; Watertown. MA *Teacher of the Visually Impaired and DeafBlind* 4/1998-7/2002

Vision Associates, Carroll Center for the Blind; Newton, MA Teacher of the Visually Impaired & Deafblind 2/1995-7/1999

New England Center for Deaf-Blind Services; Watertown, MA Educational Consultant

2/1997-7/1999

Education

Doctor of Philosophy: Boston College; Chestnut Hill, MA Curriculum & Instruction Research: Augmentative & Alternative Communication

Certificate of Advanced Educational Studies: Boston College; Chestnut Hill, MA. Curriculum & Instruction with specialization in vision and deafblind services

Master of Education: Boston College; Chestnut Hill, MA. Special Education with specialization in deafblind services

Bachelor of Art: Emmanuel College, Boston, MA Rehabilitation Counseling & Music Therapy Magna Cum Laude with Distinction in the Field

Professional Activities & Awards

Massachusetts Department of Education: Program Reviewer Reviewed University of Massachusetts, Boston; Vision Certification Program 5/2005

Massachusetts State Advisory Board: Braille Literacy 11/2005-11/2008

Donald J. White Teaching Excellence Award

American Speech-Language-Hearing Association 2018 National Conference Boston Presentation of Research:

"Language Acquisition Through Motor Planning (LAMP): Impact on Language & Communication for Students with Complex Disabilities"

Certifications

Massachusetts Teacher Licensure: Intensive Special Needs (All Levels): Professional

Massachusetts Teacher Licensure: Special Education Administrator (All Levels): Professional

Massachusetts Teacher Licensure: Superintendent/Assistant Superintendent (All Levels): Professional

Massachusetts Teacher Licensure: Autism Endorsement

Massachusetts Teacher Licensure: Sheltered English Immersion Administrator Endorsement