

Daniel Eskin

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EDUCATION

Teachers College, Columbia University (New York, NY) May, 2017
Masters of Arts in TESOL
University of Colorado (Boulder, CO) August, 2008
Bachelor of Arts in History / Minor in Russian Language and Literature

CERTIFICATIONS

IELTS Certification to Examine – Speaking & Writing February, 2013 / March, 2015 / February, 2017
ELS – West Haven / ELS - Manhattan
International House (Boston, MA) November, 2011
Cambridge CELTA Certification
Boston Academy of English (Boston, MA) March, 2009
TEFL Certification

AWARDS

APPLE Award for Outstanding M.A. Project for 2017 (Teacher College, Columbia University)

EXPERIENCE

Northeastern University – Global Pathways Program (Boston, MA) (9/17 - Present)

Adjunct ESL Instructor

- Instructed required courses for international students in NU's intensive English program
- Taught 7 sections of the course, *Advanced Reading for Graduate School*, over two semesters
- Collaborated with course coordinator to develop detailed lesson plans for weekly class sessions

ELS Educational Services (West Haven, CT / New York, NY) (3/13 – 9/17)

IELTS Speaking/ Writing Examiner & Invigilator

- Certified to evaluate test-taker speaking and writing performance for the Cambridge ESOL exam, IELTS
- Participated in the administering of over 100 IELTS exams in two locations, West Haven and New York
- Perform scripted speaking test interviews and evaluate test-takers based on official IELTS rubric
- Evaluate writing test essays on the basis of the Academic and General Training official IELTS rubrics
- Perform additional administrative test-day functions, such as proctoring

Teachers College, Columbia University (New York)

Teachers Assistant (Course: Introduction to Second Language Acquisition) (1/17 - 5/17)

- Provided students with individualized feedback for weekly assignments on issues related to SLA
- Advised students on their final papers, a literature review, through office hour appointments and online Q/A

Research Assistant (1/17 - 5/17)

- Performed qualitative data analysis for the supervising professor's research
- Summarized main trends and methodological issues found during the analysis in a document to supervisor
- Assisted supervising professor on the conference proposal submission pertaining to this research (i.e., 2018 TESOL Convention, 2017 NYS TESOL Annual Conference)

ESL Instructor (Student Teaching Practicum) (1/16 - 8/16)

- Completed 120 hours of student teaching over two semesters at the *Community Language Program*, a lab school designed for M.A. and PhD students at Teachers College to both student teach and perform research
- Taught advanced-level Integrated Skills classes in both semesters, consisting of adult ELL's, some attending Columbia University or residing in the greater New York City area
- Adjusted and augmented course syllabi using the feedback from needs analyses at the start of each semester
- Designed formative and summative assessments for each independently based on curriculum material

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Target International Student Center (Boston, MA) (12/11 – 7/15)

ESL Instructor

- Instructed mainly TOEFL preparation courses, but also intermediate and advanced ESL courses at center
- Prepared adult ELL's to take the TOEFL exam to attend university as well as learn academic language skills
- Designed an ACCEC approved TOEFL preparation syllabus still in use at the school
- Tracked student progress on mock testing performance, including graded writing samples, used as the basis for recommendations to students to improve their exam score

Head Teacher / Interim Academic Director (3/14 – 10/14)

- Monitored and updated the systems used to track class enrollment and class grading
- Performed class observations for instructors at school and advisement meeting to follow-up
- Kept records for quarterly schoolwide assessment and provided academic recommendations to students
- Fulfilled roles of Academic Director on an interim basis (e.g., hiring teachers, submitting payroll)

Windsor English Language School (Moscow, Russia) (10/10 – 10/11)

EFL Instructor

- Prepared adult learners for the IELTS exam as well as intermediate and advanced EFL courses
- Taught learners intending to immigrate, study abroad, or apply for positions at international companies
- Instructed a wide range of group sizes (e.g., one-on-one, groups of 4-8, groups of 10+)
- Produced content used for the schools social media initiatives (e.g., website, Facebook page and posts)

Boston International Academy (Boston, MA) (7/09 – 8/09)

ESL Instructor

- Instructed Intermediate and Advanced Level ESL courses, both team-taught and independently
- Designed syllabus for pre-intermediate course and peer-reviewed Intermediate course syllabus

VOLUNTEER SERVICES

38th Annual Applied Linguistics Winter Conference – Sponsored by NYSTESOL (April 1, 2017 – New York City)

- Organizing Committee Roles: Operations Chair, Proposal Selection Committee Member
 - As a part of the Proposal Selection committee, evaluated whether to accept or reject conference presentation proposals on the basis of an established set of criteria
 - As Operations chair performed the following functions:
 - Arranged the catering arrangements for the conference proceedings
 - Prepared and printed building maps and conference signage so that conference presenters and attendees could find rooms and halls in a timely manner

PUBLICATIONS

Eskin, D. (2017). Interlanguage pragmatic development and request behavior: A critical review of the literature for emergent use of 'polite' requests. *Working Papers in TESOL and Applied Linguistics*, 17(2).

PRESENTATIONS

Eskin, D. (2017, November). *Polite e-mail requests: Raising awareness through grammar in context*. Paper presented at NYS TESOL '17: *The 47th Annual Conference for the New York State (NYS) Teachers of English to Speakers of Other Languages (TESOL)*. Melville, NY.

Nguyen, H., Ciriani-Dean, A., & Eskin, D. (2017, November). *SLA theories and pre-service ESL teachers' perceptions*. Paper presented at NYS TESOL '17: *The 47th Annual Conference for the New York State (NYS) Teachers of English to Speakers of Other Languages (TESOL)*. Melville, NY.

SKILLS

Russian language (high beginner), Use of SPSS software, Use of Microsoft Word, Excel, Powerpoint