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OBJECTIVE

Provide systematic, academic support to the functions of education ensuring quality student performance.

EDUCATION

1984	Doctor of Education	Northeastern University
	Major: Educational Administration with a concentration in Curriculum and Instruction	
1973	Masters of Arts	Framingham State College
	Major: Educational Administration	
1968	Masters of Education	Worcester State College
	Major: Science	
1965	Bachelor of Science	Worcester State College
	Major: Science/Mathematics	

HONORS

Distinguished Dissertation Award, 1984, Kappa Delta Pi

HIGHER EDUCATION TEACHING

2008 - Present	Graduate and Undergraduate Lecturer in the College of Professional Studies <ul style="list-style-type: none">Northeastern University
2003 – 2014	Assistant Professor in the Graduate and Continuing Education Department – Leadership <ul style="list-style-type: none">Framingham State College
2003 - 2004	College of Education- Professional Development <ul style="list-style-type: none">Participating in the advancement of the research objectives through teaching legal issues and financeParticipating as a contributor in the advancement of leadership in education

HIGHER EDUCATION TEACHING AND OTHER EDUCATIONAL EXPERIENCES

Served as the lead NU faculty in preparation of the Annual Academic Assurance Report for BS Leadership (CPS) program (2013-2014)

Served as Adjunct Assistant Professor at Northeastern University, contributing in the development of a proposed CAGS degree program in Educational Administration

Served as a visiting instructor at Newbury College in the Accounting Program

Served the New England Association of Secondary Schools and Colleges, Commission on Public Schools, as chairperson for the evaluation teams

CONSULTING EXPERIENCES

2002-Present	<p>Professional Services in Educational Administration, Curriculum and Instruction</p> <ul style="list-style-type: none">• Provide generally accepted procedures for assisting school districts with various components of school building assistance, specifically in curriculum, instruction and classroom environment.• Provide services consistent with the regulations required for auditing school building construction currently under construction.• Provide services to district needing assistance in aligning Core Curriculum Frameworks with local curriculum and student assessment.
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2002-2004	<p>Office of Educational Quality and Accountability Commonwealth of Massachusetts</p> <p>Major Experiences:</p> <ul style="list-style-type: none">• Senior Associate for the validation of quality and accountability in public and charter schools under Educational Reform Acts of 1993
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ADMINISTRATIVE EXPERIENCES

1996 – 2002	<p>Superintendent of Schools, Milford Public Schools Retired June 30, 2002</p> <p>Major Experiences:</p>
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- implemented a system wide strategic design for curriculum development and assessment, and space needs and capital assets assessment
- demonstrated strong fiscal management skills, establishing budgetary integrity and credibility, balancing the education of children with competing needs and aspirations of students, parents, staff, school board and community
- skilled in short and long range planning for continual system improvement of curriculum, instructional environment and financial support consistent with the reform movement and needs of the school system
- implemented the concept of high performance team, school based responsibility within system wide accountability
- involved School Councils for input in system wide processes
- implemented developmentally appropriate programs at the primary level, K-6 foreign language, enrichment for the motivated talented student and early intervention programs

1993-1996

Assistant Superintendent, Medfield Public Schools

Major Experiences:

- secured broad public understanding of the system's programs and future needs among the school board, staff, citizens and municipal officials as demonstrated in the role of chairperson of the community-wide capital budget committee
- coordinated the development of curriculum and technology among levels of the school system
- implemented a grade alignment reorganization and related facility renovations
- involved in all aspects of personnel management to meet educational needs
- responsible for the fiscal management of the school system operating budget

1987-1993

Principal, Holliston High School

Major Experiences:

- administered and supervised all educational programs and personnel for a high performing school recognized by the U.S. Department of Education for the School of Excellence Award
- reorganized the structure of the high school to accommodate system wide enrollment growth

- assisted in the financial development of the system-wide operating budget
- articulated programs among levels in areas of mathematics, science and foreign language

1972-1987

Assistant Principal, Holliston High School

Major Experiences:

- directed and implemented the scheduling of educational programs
- administered in-service programs
- coordinated curriculum development among all disciplines
- coordinated the introduction of technology into the program of studies

1971-1972

Administrative Assistant, Holliston High School

Major Experience:

- maintained standards of student discipline designed to command the respect of students and parents and to minimize school and classroom interruptions

TEACHING EXPERIENCES

1965-1971

Teacher, Medway Jr. - Sr. High School

- teacher of physics, chemistry, general science

RELATED PROFESSIONAL DEVELOPMENT

2008 – Present Certified eLearning Instructor at Northeastern University

2006 - 10 Massachusetts Colleges Online E-Learning

2002 National Study of School Evaluation Training Workshop

2001 The Harvard Seminar for Superintendents

1995 Institute for Educational Development

Successful Inclusion Strategies (Grades K-3)

1995 Massachusetts Association for Supervision and Curriculum Development

Interdisciplinary Instruction

1994 Professional Education Systems, Inc.

Corporate Litigation Management

1994 ASCD Professional Development Institute

Creating a Problem Centered Classroom: A Focus on Instruction and Assessment

1992 ASCD Professional Development Institute

Early Childhood Education; Curriculum Design; Implementation and Evaluation