

Bio and CV



Harvey Shapiro, PhD, is Clinical Professor in the Graduate School of Education of the College of Professional Studies at Northeastern University where he teaches courses on sociopolitical contexts of education, and on the relationships among faith, ethics, and educational leadership. His primary areas of scholarship are interpretations of violence in education, ethical leadership, interdisciplinarity, the philosophies of Giorgio Agamben, Jacques Derrida, and John Dewey, and Hebrew literature. He is the editor and contributing author of the recently published [*Handbook on Violence in Education: Forms, Factors, and Preventions*](#). Hoboken, NJ: Wiley, 2018.

In addition to his work that has appeared in the journals, *Educational Theory*, *Educational Philosophy and Theory*, the *Philosophy of Education Society Yearbook*, the *International Journal of Jewish Education Research*, the *Journal of Jewish Education*, *Shofar: An Interdisciplinary Journal of Jewish Studies*, and the *Journal of Modern Jewish Studies*, he is also the author of the book, *Educational Theory and Jewish Studies in Conversation* (Lexington Books, 2013). Prior to his appointment at Northeastern University in 2008, Dr. Shapiro served as Dean of the Graduate School of Education at Hebrew College in Newton, Massachusetts, Headmaster of Cohen Hillel Academy in Marblehead, Massachusetts, Principal of the Stephen S. Wise Middle School in Los Angeles, California, and Director of the UAHC Swig Camp Institute in Saratoga, California.

CV

Harvey Shapiro, Ph.D.
 Clinical Professor of Education
 College of Professional Studies, Northeastern University
 h.shapiro@northeastern.edu

Education

Ph.D.	Hebrew Union College - Jewish Institute of Religion, School of Education, Los Angeles, CA. Jewish Education. Dissertation: Cultivating and Viable Relationship Between North American Jews and Israel	1996
M.S.	University of Southern California, Los Angeles, CA. Education	1980
M.A.	Hebrew Union College - Jewish Institute of Religion, School of Education, Los Angeles, CA. Jewish Education	1980
B.A.	University of Minnesota, Minneapolis, MN. History	1976
	Hebrew University, Jerusalem, Israel. Undergraduate studies Political Science, Jewish History	1971-74

Employment History

2018-present	Clinical Professor of Education	College of Professional Studies, Northeastern University
2013-17	Clinical Associate Professor of Education	College of Professional Studies, Northeastern University
2010-13	Associate Professor of Education	College of Professional Studies, Northeastern University
2008-10	Associate Professor of Education	College of Professional Studies, Northeastern University
2005-08	Associate Professor of Jewish Education	Hebrew College, Newton, MA
1996-2007	Dean, Graduate School of Jewish Education	Hebrew College, Newton, MA
1996-2004	Assistant Professor of Jewish Education	Hebrew College, Newton, MA
1994-96	Director of Education Programs	Hebrew College, Newton, MA
1993-96	Lecturer in Jewish Education	Hebrew College, Newton, MA
1988-93	Principal	Cohen Hillel Academy (Grades K-8), Marblehead, MA
1984-88	Principal	Stephen S Wise Middle School (Grades 6-9), Los Angeles, CA
1980-84	Director and Regional Educational Consultant, UAHC Swig Camp-Institute	Union of American Hebrew Congregations, San Francisco, CA

Scholarship**Publications****Books**

Shapiro, H. (Ed.). (2018). *Handbook on Violence in Education: Forms, Factors, and Preventions*. Hoboken, NJ: Wiley Blackwell. ISBN: 978-1-118-96667-9

Shapiro, H. D. (2013). *Educational theory and Jewish studies in conversation: From Volozhin to Buczacz*. Lanham, MD: Lexington Books of Rowman & Littlefield.

Book chapters

Shapiro, H. (2018). Context, form, prevention, and response: A multidisciplinary approach to violence in education. In H. Shapiro (Ed.), *Handbook on violence in education: Forms, factors, and preventions*. Hoboken, NJ: Wiley Blackwell.

Shapiro, H. (2018). The logic of the exception: Violence revisited. In H. Shapiro (Ed.), *Handbook on violence in education: Forms, factors, and preventions*. Hoboken, NJ: Wiley Blackwell.

Shapiro, H. (2018). School shootings: Broadening the context, refocusing the response. In H. Shapiro (Ed.), *Handbook on violence in education: Forms, factors, and preventions*. Hoboken, NJ: Wiley Blackwell.

Shapiro, H. (2018). Structures of violence in education: In H. Shapiro (Ed.), *Handbook on violence in education: Forms, factors, and preventions*. Hoboken, NJ: Wiley Blackwell.

Shapiro, H. (2005). Professional leadership and the future of the synagogue in Z. Heller (Ed.), *Re-envisioning the synagogue* (pp. 149-54). Boston, MA: National Center for Jewish Policy Studies and Synagogues: Transformation and Renewal.

Shapiro, H. (1999). Responding to ambivalence: Readmitting tensions into the relationship between diaspora Jews and Israel. In A. Gal & A. Gottschalk (Eds.), *North American Jewry and Israel: Beyond security and philanthropy* (pp. 150-62), Cincinnati, OH: Hebrew Union College Press. <http://www.jstor.org/stable/j.ctt17mvhnn>

Refereed articles, peer reviewed

Shapiro, H. (2019, accepted, scheduled). Politics Under Erasure: A post-Foucauldian Reconsideration of Neoliberalism in Higher Education. *Philosophy of Education Society Yearbook*.

Shapiro, H. (2015). When the exception is the rule: School shootings, bare life, and the sovereign self. *Educational Theory*, 65(4), 423–440.
<http://onlinelibrary.wiley.com/doi/10.1111/edth.12125/full>

Shapiro, H. & Meskin, J. (2014). 'To give an example is a complex act': Agamben's pedagogy of the paradigm. *Educational Philosophy and Theory*, 46(4), 421-440.
<http://dx.doi.org/10.1080/00131857.2013.775058>

Shapiro, H. (2014). Exposing and deposing the nexus: School shootings and the sovereign exception. *Philosophy of Education Society Yearbook*, 15. 260-8
<http://ojs.ed.uiuc.edu/index.php/pes/article/view/4876/1507>

Shapiro, H. (2013). Educational theory and Jewish studies in conversation: Engaging the discourses. *Journal of Jewish Education*, 79(2), 104-130.

Refereed articles, peer reviewed (continued)

- Shapiro, H. (2013). 'To give an example is a complex act': Educational intelligibility and Agamben's paradigm. *Philosophy of Education Yearbook*, 159-68.
<http://ojs.ed.uiuc.edu/index.php/pes/article/view/3998/1309>
- Shapiro, H. (2012). Revisiting deconstructive pedagogy: Testifying to iterability "at once, aussi sec."
Philosophy of Education Society Yearbook, 343-50.
<http://ojs.ed.uiuc.edu/index.php/pes/article/view/3649/1270>
- Shapiro, H. (2011). Double-voice in S. Y. Agnon's "The Outcast" (*Hanidah*): Overtures to a developing style. *Journal of Modern Jewish Studies*, 10(2), 285-306.
<http://dx.doi.org/10.1080/14725886.2011.580989>
- Shapiro, H. (2011). Multivocal narrative and the teacher as narrator: The case of Agnon's 'Two scholars who were in our town'. *Shofar: An Interdisciplinary Journal of Jewish Studies*, 29(4), 23-45. <http://www.jstor.org/stable/10.5703/shofar.29.4.23>
- Shapiro, H. (2010). John Dewey's reception in 'Schönian' reflective practice. *Philosophy of Education Society Yearbook*, 2010, 311-19.
<http://ojs.ed.uiuc.edu/index.php/pes/article/view/3049/1124>
- Shapiro, H. D. (2010). *Contingency, inquiry, and effort: The educational thought of R. Hayyim of Volozhin*. *International Journal of Jewish Education Research*, 1(2), 7-48.
http://www.biu.ac.il/SOC/ijjer/second_issue.html
- Shapiro, H. (2007). Rabbi Hayyim of Volozhin's non-messianic theory of the present and future. *Journal of Jewish Thought and Philosophy*, 15(1), 27-57. doi:10.1163/105369907781148579

Articles, non-refereed

- Shapiro, H. (2011). Fusing and defusing horizons in 'teaching as translation.' *Philosophy of Education Society Yearbook*, 2011, 377-80.
<http://ojs.ed.uiuc.edu/index.php/pes/article/view/3308/1208>
- Shapiro, H. (2007). Toward a holistic theory of informal Jewish education, *Journal of Jewish Education*, 73(2), 137-39. <http://dx.doi.org/10.1080/15244110701426398>
- Shapiro, H. (1999). Reform Jewish education: Confronting the interaction of value systems. *CCAR Journal: A Reform Jewish Quarterly*, Spring, 50-59. <https://scholar.google.com>. [To article link](#).
- Shapiro, H. (1996). Zionism: Renewing the Jew's relationship to the world. Whither Zionism? The challenge of the second 100 years. *Coalition for the Advancement of Jewish Education (CAJE)*, *Special issue on Zionism's Centenary*, 1-11.
- Shapiro, H. & Zeldin, M. (1998). Paradox and prospect in Jewish educational research. *Journal of Jewish Education*, 64.1-2. <http://dx.doi.org.ezproxy.neu.edu/10.1080/0021624980640102>

Presentations

Presentations, refereed/peer reviewed

- Shapiro, H. (2019, accepted and scheduled). Politics Under Erasure: A post-Foucauldian Reconsideration of Neoliberalism in Higher Education. Philosophy of Education Society Annual Meeting. Richmond Virginia.
- Shapiro, Shapiro, H. (2018). Symposium Chair. "School shootings: Broadening the context, refocusing the response," Symposium session Chair. American Educational Research Association (AERA) annual conference. New York, NY. April 27 - March 1, 2018.
- Shapiro, H. (2018) "The Logic of the Exception and Instrumental Violence: School Shootings Revisited" American Educational Research Association (AERA) annual conference. New York, NY. April 27 - March 1, 2018.
- Shapiro, H. (2018). Symposium Co-Chair. "Bullying and sexual violence in education," American Educational Research Association (AERA) annual conference. New York, NY. April 27 - March 1, 2018.
- Shapiro, H. (2017), "Beyond deconstruction: Giorgio Agamben and educational potentiality," American Educational Research Association (AERA) annual conference. April 27 - May 1, 2017 (Accepted and scheduled).
- Shapiro, H. (2016). "Example and exception: Agamben's paradigms as emancipatory pedagogy," American Educational Studies Association annual conference, Seattle, Washington. November 2-6, 2016.
- Shapiro, H. (2015). "The "refugee" as alternative to cosmopolitanism and citizenship in civic education", American Educational Research Association (AERA), Chicago, Illinois, April 2015.
- Shapiro, H. (2014). "The "refugee" as paradigm for civic education", Joint conference of The American Educational Studies Association (AESA) & The International Association of Intercultural Education (IAIE), AESA, Toronto, Ontario, Canada (October 30, 2014).
- Shapiro, H. (2014). Panel Presentation, "Crafting conversation: Exploring collaborative, interactive, conversational inquiry in philosophical writing", Philosophy of Education Society (PES) annual conference, Albuquerque, NM, (March 2014).
- Shapiro, H. (2014). "Exposing and deposing the nexus: School shootings and the sovereign exception", Philosophy of Education Society Annual Meeting, PES, Albuquerque, NM (March 2014).
- Shapiro, H. (2013). "The language of political violence and school shootings: Critiquing the sovereign exception," American Educational Studies Association, AESA, Baltimore, Maryland (November 2013).
- Shapiro, H. (2013). "Rethinking the exemplary: Agamben's pedagogy of the paradigm," American Educational Research Association (AERA) annual conference.
- Shapiro, H. (2013). "Educational Intelligibility and Agamben's Paradigm," Philosophy of Education Society annual conference (March 2013).
- Shapiro, H. (2012). Reorienting Deconstruction: Researching the Iterability of the Pedagogical Mark," American Educational Research Association (AERA) annual conference
- Shapiro, H. (2012). "Reorienting deconstruction: Testifying to iterability, 'At Once, *Aussi Sec.*' Philosophy of Education Society Annual Conference

Presentations, refereed/peer reviewed Presentations, refereed/peer reviewed (cont.)

Shapiro, H. (2012). "Educational Theory and Jewish Studies: Toward a New Interdisciplinarity," Network for Research in Jewish Education Annual Conference, (June 2012).

Shapiro, H. (2010). "John Dewey's reception in 'Schönian' reflective practice," Philosophy of Education Society Conference

Presentations, non-refereed

Shapiro, H. (scheduled). "Teaching with integrity in the age of Trump," Workshop at College of Professional Studies Faculty Development Conference, Northeastern University. November 9, 2017.

Shapiro, H. (scheduled) "Violence in Education: Forms, Factors, and Preventions." Poster session. Faculty Development Conference, College of Professional Studies, Northeastern University. November 9, 2017.

Shapiro, H. (2016). "When the exception is the rule: Agamben, school violence, and the refugee." Poster presentation. College of Professional Studies Faculty Conference, Northeastern University. October 13, 2016.

Shapiro, H. (2015). "Inclusive Exclusions: School Shootings and Giorgio Agamben's Sovereign Exception," Faculty Works-In-Progress Series, Sponsored by Dean of the College of Social Sciences and Humanities and the Northeastern Humanities Center, Humanities Center, Northeastern University. October 29, 2015. Invited.

Shapiro, H. (2014). "When the exception is the rule: School shootings, bare life, and the sovereign self," Theorizing gun violence in schools, Spencer Foundation and Loyola University, Chicago, Chicago, Illinois, Seminar, (October 2014).

Shapiro, H. (2011). Fusing and defusing horizons in 'teaching as translation,' Philosophy of Education Society Conference.

Teaching**Courses taught**

Capstone, Learning and Teaching	<u>EDU6225</u>
Culture, Equity, Power, and Influence	<u>EDU6051</u>
Curriculum Design and Assessment	<u>EDUC 4511</u>
Education and Ethics	<u>ED G303</u>
Ethics and Education	<u>EDUC 4000</u>
European Jewish History	<u>HSTU294</u>
Language, Literacy, and Culture in Middle School and High School	<u>ED-G121</u>
Learning & Accomplished Practice	<u>EDUC 4504</u>
Sociocultural Contexts	<u>EDU6055</u>
Teaching History and the Social Studies	<u>EDUC 4524</u>

<u>Teaching (continued)</u>	
Teaching Seminar	<u>EDU6866</u>
The Land and State of Israel in Jewish Education	<u>EDUC 620</u>
<u>Dissertations, first and second reader</u>	
Thesis Proposal and IRB	<u>EDU8796</u>
Thesis Data Collection, Initial Analysis, and Management	<u>EDU8797</u>
Thesis Data Analysis and Presentation	<u>EDU8798</u>
Thesis Findings and Discussion	<u>EDU 8799</u>

Academic service

Service to Northeastern University

2016-19	CPS Faculty Academic Council Serving three-year term and member of Professional Standards Committee
2017	Chair, Faculty Academic Council (FAC) Ad Hoc Committee on Transparent Communication/Online Course Review and Evaluation
2016-17	Chair, Time Tracking Language and Process Subcommittee of the Professional Standards Committee
2016-present	Member, CPS Faculty Academic Council Professional Standards Committee
2014-16	Chair, Faculty Academic Council Agenda Committee
2014-16	Vice-Chair, Faculty Academic Council (FAC)
2015-16	Faculty research survey working group
2013-14	Faculty Academic Council formation working group
2013	Chair, Faculty Search Committee, Department of Education
2012-13	Co-Chair, Curriculum Committee, Department of Education
2011	Chair, Faculty Merit Review Committee, Department of Education
2007-10	Chair, Curriculum Committee, Department of Education
2009	Member, Dean's Task force on placement of Department of Education, College of Arts and Sciences
2008-09	Chair, Faculty Search Committee, Department of Education
2008-2016	Executive Committee, and Advisory Committee, Jewish Studies Program, Northeastern University

Service to external academic associations and refereed journals

2016	Peer reviewer, American Educational Studies Association (AESA) annual conference.
2013	Reviewer, <i>Studies in Philosophy and Education</i>
2012	<i>Philosophy of Education Society (PES) Yearbook</i> and Conference Reviewer,
2012	Reviewer, <i>Studies in Philosophy and Education</i>
2011	Reviewer, <i>Teachers College Record</i>
2000-01	Editorial Board, <i>Courtyard: A Journal of Research and Thought in Jewish Education</i>
1998	Guest Editor, <i>Journal of Jewish Education</i> 64(1/2), Winter/Spring 1998.
1997	Chair, Conference on Jewish Education, Network for Research in Jewish Education, Boston, MA

Professional affiliations

- American Educational Research Association (AERA)
- American Educational Studies Association (AESA)
- Philosophy of Education Society (PES)