

Allison K. Baker

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Education

Ph.D. Psychology (December, 2004)
Northeastern University, Boston, MA 02115

MA (September, 2001)
Northeastern University, Boston, MA 02115

BA Psychology, (June, 1992)
Allegheny College, Meadville, PA 16335

Teaching Experience

Instructor – Laboratory in Cognition, PSYC4612, Fall 2013
Northeastern University, Boston, MA

Instructor – Cognition, PSYC3466, Fall 2013
Northeastern University, Boston, MA

Instructor – Cognition, PSYC3466, Spring 2013
Northeastern University, Boston MA

Instructor – Cognition, PSYC3466, Fall 2012
Northeastern University, Boston MA

Interim Instructor – Developmental Psychology PSYC3404, Summer 2012
Northeastern University, Boston, MA

Instructor – Cognition, PSYU466, Spring, 2005
Northeastern University, Boston, MA

Instructor – Introduction to Psychology, PSY4110, Summer, 2003
University College: Boston Campus, Northeastern University

Teaching Assistant (September 1999 – December, 2004)
Foundations of Psychology, Statistics, Laboratory in Cognition
Northeastern University, Boston, MA

Professional Experience

Post-doctoral Associate (January, 2005 – June, 2006)

Categorization and Reasoning Laboratory
Northeastern University, Boston, MA.

Semester Transition Undergraduate Advisor (May 2002 – February 2003)

Northeastern University, Boston MA

Research Assistant (September 1999 – December 2004)

Northeastern University, Boston, MA

Research Affiliate (September 1999- July 2001)

Massachusetts Institute of Technology, Cambridge, MA

Research Assistant (June 1997 – August 1999)

Massachusetts Institute of Technology, Cambridge, MA

Publications and Presentations

Baker, A. & Coley, J.D. (2005). *Taxonomic and ecological relations in open-ended induction*. Paper presented at the 27th Annual Conference of the Cognitive Science Society, Stresa, Italy.

Coley, J.D., Vitkin, A. & Baker, A. (2005). *Experience and the Development of Folk Biological Reasoning*. Paper presented at the 4th Biennial Meeting of the Cognitive Development Society, San Diego, CA.

Xu, F., Cote, M. & Baker, A. (2005). Labeling guides object individuation in 12-month-old infants. *Psychological Science*, 16, 372-377.

Xu, F. & Baker, A. (2005) Object individuation in 10-month-old infants using a simplified manual search method. *Journal of Cognition and Development*, 6, 307-323.

Baker A. & Xu, F. (2003). *The effects of labeling on object individuation in a manual search task*. Poster presented at the Conference of the Society for Research in Child Development in Tampa, Florida.

Baker A. & Xu, F. (2002). *Using property/kind information for object individuation in infancy: Evidence from a simplified manual search procedure*. Poster presented at the International Conference on Infant Studies in Toronto, Canada.

Baker, A., Cote, M., Mulligan, J. & Xu, F. (2001). *Using color information for object individuation at 13 months*. Poster presented at the Conference of the Society for Research in Child Development in Minneapolis, Minnesota.

Ganger, J., Pinker, S., Baker, A. & Chawla, S. (2000). *The heritability of early language milestones of vocabulary and grammar: A twin study*. Paper presented at the Conference of the International Society of Infant Studies (ISIS), Brighton, U.K.

Ganger, J., Pinker, S., Baker, A. & Chawla, S. (1999). *A twin study of early vocabulary and grammatical development*. Poster presented at the Stanford Child Language Research Forum, Palo Alto, CA.

Ganger, J., Pinker, S., Baker, A. & Chawla, S. (1999). *A twin study of early vocabulary and grammatical development*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.

Ganger, J., Pinker, S., Baker, A. & Chawla, S. (1998). *The contribution of heredity to early vocabulary and grammatical development: A twin study*. Paper presented at the 23rd Annual Boston University Conference on Language Development, Boston, MA