**Ronald Black, Ed.D.**

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Executive Summary

A seasoned leader in higher education with an earned doctorate from a regionally accredited university with years of administrative and academic experience, ranging from leadership positions in small and large colleges and universities to online teaching, online program chair, doctoral dissertation mentor/chair, and subject matter expert (SME). An innovative educator with a passion for online education. Dr. Black has a demonstrated track record of excellent teaching (traditional, blended, and online), faculty supervision and assessment, program and course, development, doctoral student mentoring, and faculty/student collaboration. A dynamic speaker with published articles in peer-reviewed journals and an innovative developer of strategic educational programs.

**EDUCATION:**

* **Doctor of Education in Higher Education Administrative Leadership and Technology**
  + Nova Southeastern University –Fort. Lauderdale, FL
* **Master of Industrial Education/Computers**
  + Rhode Island College – Providence, RI
* **Bachelor of Education/Computers**
  + Rhode Island College – Providence, RI

**PROFESSIONAL EXPERIENCE:**

**Adjunct Professor: Master of Science in Higher Education, Master of Instructional Design & Technology – Team Lead – Southern New Hampshire University,**

**Manchester, NH 2014 – Present**

* Inaugural faculty – Master of Science Higher education
* Subject Matter Expert – Master of Science in Higher Education
* Team Lead – Higher Education Administration and Instruction Design & Technology

**Adjunct Doctoral Professor, Grand Canyon University: College of Doctoral Studies,**

**Phoenix, AZ 2013 – Present**

* Teach doctoral leadership courses with a focus on Organizational Leadership
* Teach research methods and strategies leading to the Research Proposal
* Serve as dissertation chair and content expert on dissertation committees.

**Adjunct Contributing Faculty Doctor of Business Administration, Walden University College of Management and Technology, Minneapolis, MN 2013 – Present**

* Teach online courses in doctor of business administration program.
* Teach Sustainability in Business Seminar
* Teach Qualitative and Case Study Research for Business Analysis
* Serve as dissertation chair and content expert on dissertation committees.

**Adjunct Professor: Masters in Informatics and Leadership programs - Northeastern University,**

**Boston, MA 2006 –Present**

* Teach multiple blended and online courses in the Masters of Informatics (Information Technology) program. Design and develop new courses in the program. Work with faculty on student assessment and online course development.
* Teach online courses in the Masters of Leadership program. Work with faculty on student assessment and course development.
* Subject Matter Expert – Curriculum Designer

**Associate Faculty/curriculum developer: University of Phoenix Online, School of Advanced Studies,**

**Phoenix, AZ 2004 – 2013**

* Teach multiple doctoral and masters level online courses in Organizational Leadership, Research Methods and Strategies, Information Technology, Computer Information Systems, Education, Education Technology, and Higher Education Administration.
* Subject Matter Expert – Curriculum Designer
* From 2005- 2013 serve as chair and committee member on multiple dissertation committees.

**Full Time Faculty, Dissertation and Research, Program Chair**: **PHD Higher Education Administration and EDD Education Technology programs**. **University of Phoenix Online, School of Advanced Studies, Phoenix, AZ 2007 – 2012**

* Provide oversight of doctoral level research and dissertations programs including faculty training, assessment and mentoring.
* Teach multiple doctoral and masters level online courses in Research Methods and Strategies, Information Technology, Computer Information Systems, Organizational Leadership, Education, Education Technology, and Higher Education Administration.
* Mentor and serve as chair and committee member on multiple dissertation committees.
* From 2007-2010 served on the Research and Dissertations Team and served as Chair of the Academic Review Board.
* 2009 – 2011 Member School of Advanced Studies Institutional Review Board
* From 2010 – 2012 provide oversight of the PHD Higher Education Administration program and Educational Technology program including faculty training, assessment, and mentoring.
* From 2007 to 2012 served on academic affairs committees and the PhD Academic Program Council.
* Subject Matter Expert – Curriculum Designer

**Academic Program Manager for Higher Education and Research and the Capstone Project: Professor of Education – Post University, Waterbury, CT 2012 – 2013**

* Provide oversight of the Master of Education online degree concentration in Higher Education Administration and the Capstone Project Sequence. Design and develop programs, and courses. Hire, train and mentor adjunct faculty. Develop and implement new online graduate programs in Education. Serve on multiple academic affairs committees including Graduate Studies Council. Mentor/advise students through degree completion.
* Teach Education, Education Research, Education Capstone, and Higher Education Administration courses.

**Chief Information Officer - Georgian Court University 2004-2006**

*Highlights:*

* Spearheaded leadership of university wide administrative and academic systems
* Determined long-term information technology needs
* Developed an IT strategy for systems development, hardware acquisition, and client/server application integration.
* Designed and rolled out new architecture for classrooms using smart technology tools and software.
* Enhanced the use of Blackboard and other instructional technology tools and methodology for the classroom.
* Established workforce agreements linking GCU with local business.
* Manage and conduct institutional research
* Wrote, directed and managed an education technology grant totaling $250,000.
* Member President’s Administrative Council
* Manage an operational and capital technology budget totaling 2.4 million.
* Adjunct Professor School of Business

**Vice President for Information Technology & Library Services 2003-2004**

**Paul Smiths College**

*Highlights:*

* Implemented emerging technologies for administrative and academic processes, distance learning and classroom instruction including “smart classroom” multimedia systems and video conferencing.
* Managed a Request for Proposal process for a $450,000 software acquisition for administrative processes.
* Analyzed college’s requirements, wrote the RFP, analyzed the responses and subsequently wrote and executed the implementation plan..
* Member President’s Cabinet
* Administer an operational and capital technology budget totaling 2.4 million.
* Manage and conduct institutional research
* Subject Matter Expert – Curriculum Designer
* Teach courses in Information Technology, Logistics, and Business

**Vice President for Information Technology & Distance Education 1998-2003**

**Dowling College**

*Highlights:*

* Restructured all technology-related departments into one cohesive unit called the Center for Information Services to provide shared technology resources to administrators, faculty, staff, and students.
* Designed and developed blended and online academic programs in Education and Business. Implemented faculty development training on online course management systems and curriculum development.
* Designed and implemented a blended/online Executive MBA program with IBM.
* Merged Institutional Research, Public Relations, Graphics and Printing, Mailroom and Distribution and the copy center into a single unit called Information Support Services.
* Established Help Desk, Telecommunications/WAN, Networking and Server Management, Administrative Systems, and Instructional Technology departments Spearheaded management of university wide administrative and academic system projects including the enhancement of Oracle-based ERP systems to support business processes.
* Determined long-term information system needs, and developed an IT strategy for systems development, hardware acquisition, and client/server applications integration to effectively support the objectives and mission of the institution
* Designed and implemented multi-year strategic technology alliances with IBM, Lightpath Communications, Info-Tech and Imperial Software.
* Designed and rolled out new architecture for classrooms using smart technology tools and software
* Developed long term strategic academic alliance with IBM
* Instrumental in the migration of classroom methodologies to video conferencing technologies between multiple campuses.
* Manage and conduct institutional research
* Grant administrator for multiple research grants
* Senior Administrator of the Brookhaven Center, a branch campus housing the Natiional Aviation and Transportation Center and classrooms.
* Direct and manage transportation, education, and technology research grants totaling $12 million.
* Member President’s Cabinet and Academic Council
* Administer operational and capital budgets totaling 6 million.
* Served on multiple academic affairs committes including the President’s Cabinet and Dean’s Council
* Senior Professor, School of Education, 1998-2003
* Senior Professor, School of Business, 1998-2002

**Implementation Project Manager 1997-1998**

**Datatel Inc.**

*Highlights:*

* + Provide Senior Level Implementation Project Management services to the University of Wisconsin, College of Cape Briton, and Alvin Community College
  + Develop and coordinate Colleague Administrative Software implementation plans.
  + Coordinate consulting and training at multiple colleges and universities to ensure an effective implementation.

**Associate Vice President for Technology 1996-1997**

**Nova Southeastern University**

*Highlights:*

* Restructure technology, telecommunications, and video conferencing departments into one cohesive unit called the Office of Information Technologies and Media Services.
* Design and implement a shared vision for academic and administrative technologies for administrators, faculty, staff, and students.
* Manage and conduct institutional research
* Established workforce technology partnerships with Florida based corporations.
* Member President’s Cabinet
* Managed the University’s technology and media budgets totaling $13 million.
* Collaborated with the School of Education and School of Business in the development of new graduate level academic programs.

**Prior experience details available upon request.**

**RESEARCH GRANTS:**

* Department of Education/Georgian Court University Women in ‘Science, Math, Technology & Education - $223,500
* Center for Advanced Simulation and Technology – CAST Phase 1 – 2.5 million
* Center for Advanced Simulation and Technology – CAST Phase 2 - $3 million
* NAFTA Intermodal Transportation Institute - $2.5 million

**PUBLICATIONS:**

* Black, R. (2017). ***E-Mentoring the Online Doctoral Student*** *Journal of Learning in Higher Education, 13(1):1-8.*
* Black, R. (2012). ***The Dissertation Marathon***. *Contemporary Issues in Education Research*, Volume 5-2, 97-104 2
* Black, R. and Lam, T. (2008). ***A strategy for promoting business-IT fusion to enhance management of enterprise applications***. Journal of Business and Applied Research .
* Black, R. (2009). ***The Higher Education Chief Information Officer – A 30 Year Perspective*** Univeristy of Phoenix Web Site.
* Black, R (2008). ***Fueling the future of leadership***. *Journal of Leadership Studies*, 2-1, 94-97.
* Black, R. (2003). ***Building Strategic Technology Alliances for Teaching and Learning***. Instructed by Reason ( Business Education and Training - A Value-Laden Process), Volume IX.
* Black, R. (2002). ***Building Strategic Alliances for Teaching and Learning*** International Journal of Value Based Management (Empirical Studies in Organizational Management and Training) Volume 15, No 3, 2002

**CONFERENCES AND PRESENTATIONS:**

* Black, R. (2017). **Motivatting and Mentoring the** ***Online Doctoral Student . ABCSP Region 1 Conference, Manchester, NH.***
* Black, R. (2016). ***E-Mentoring the Online Doctoral Student .*** International Academic Conference, Washington, DC.
* Black, R. (2012). ***Motivating the Online Graduate Student: Can it be so different than motivating the traditional student?.*** International Academic Conference, La Vegas, NV.
* Black, R. (2012). ***The Dissertation Marathon.*** International Academic Conference, Orlando, FL.
* Black, R. (2011). ***Unveiling Strategic Alliances for Teaching and Learning.*** Interdisciplinary Conference on Lifting Veils: Crisis, Exposure, Imagination. Salve Regina University, Newport, RI.
* Black, R. (2011). ***The Higher Education Leader***. International Conference on Learning and Administration in Higher Education. Nashville, TN
* Black, R. and Lam, T. (2008). ***A strategy for promoting business-IT fusionto enhance management of enterprise applications***. Applied Business Research Conference, Orlando, FL.
* Black, R (2008). ***Strategic Alliances for Teaching and Learning – An update.*** College Teaching and Learning Conference. Orlando, FL. (Best paper award)
* Black, R. (2006). ***The Higher Education Chief Information Officer – A 30-Year Perspective.*** College Teaching and Learning Conference, Orlando, FL
* Black, R. (2005). ***Strategic Technology Alliances for Teaching and Learning*.** College Teaching Methods & Styles Conference. Reno, NV.
* Black, R. (2004). ***Strategic Technology Alliances***. New York State CIO Conference. New York, NY.
* Black, R. (2004). ***Strategic Alliances for Teaching and Learning***. International Applied Research Conference. San Juan, Puerto Rico. (In abstention).
* Black, R. (2003). ***Panel Presenter – E-Commerce Security***. United Nations. New York, NY.
* Black, R. (2002). ***E-Learning cultures around the world****.* United Nations. New York, NY.
* Black, R. (2002). ***Strategic Technology Alliances for Teaching and Learning.*** Oxford University, Oxford, England
* Black, R. (2002). ***Distance Learning Strategies***. United Nations. New York, NY

**HIGHER EDUCATION REFERENCES:**

* **Marilyn K. Simon, Ph.D.**

Faculty Richard W. Riley College of Education and Leadership NCATE

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