

**DR. WILLIAM T. SHARP**  
**CURRICULUM VITAE**

**Office**

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**Work**

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**ACADEMIC EMPLOYMENT**

Fall 2014- present	Lecturer, Northeastern University
Fall 2014- present	Adjunct, Wheelock College
Fall 2011- present	Adjunct, Boston Graduate School of Psychoanalysis
Summer 2016	Adjunct, Boston College, College of Social Work
Spring 2011- Spring 2014	Part-Time Faculty, Northeastern University
Fall 2010- Spring 2014	Instructor, Wheelock College

**OTHER EMPLOYMENT**

**CLINICIAN**

**Private Practice and The Therapy Center.** September 2001 to present.  
Therapist for individuals, couples, and families.

**DIRECTOR**

**Boston Institute for Psychotherapy.** September 2006 to Jan 2016, Directed  
School-based therapy program 2006-2012 then September 2012-present  
Directed School-based fellowship training program.

**CONSULTANT**

**Communities for People.** September 2005 to May 2010. Responsible for  
mobile assessments with social service involved families, designing appropriate  
treatment plans based on mental, physical, sociocultural and emotional needs.

**TEACHER**

**Cherry Hill High School East** - Cherry Hill, NJ.  
September 1994 to June 1998. Taught AP psychology and social studies.

**EDUCATION**

**DOCTORATE IN PSYCHOANALYSIS**

May 2010, Boston Graduate School of Psychoanalysis - Brookline, MA.

**MASTERS IN PSYCHOANALYTIC COUNSELING**

September, 2009, Boston Graduate School of Psychoanalysis - Brookline, MA.

**MASTERS OF ARTS IN SCHOOL PSYCHOLOGY**

May 1998, Rowan University - Glassboro, NJ.

**BACHELORS OF ARTS IN SOCIAL STUDIES EDUCATION AND PSYCHOLOGY**

June 1993 Rider University - Lawrenceville, NJ.

## **PUBLISHED WORKS**

### **BOOK**

Sharp, W. (2016). *Talking Helps: An Evidence-Based Approach to Psychoanalytic Counseling* (First Edition). San Diego, CA: Cognella Inc., 194pp.

Sharp, W. (in press). *The TARDIS, The Unconscious, and A Man of Primary Process*. In *Dr. Who: Madman in a Box*. Travis Langley (editor). New York: Sterling Press.

### **PAPERS**

Sharp, W. (2014). *Sticks and Stones, But What About Words?* *International Journal of Group Psychotherapy*. 64(3): 281-296.

Sharp, W. (2007). *Practical Psychoanalysis for therapists and patients*, Owen Renik. New York: Other Press, 2006. 179 pp.. *Modern Psychoanalysis*., 32:106-110.

Sharp, W. (August 27, 2015). *Back to school: A Crucial time for kids social and emotional development*. *The Conversation*. Retrieved from <https://theconversation.com/back-to-school-a-crucial-time-for-kids-social-and-emotional-development-46003>

Sharp, W. (October 22, 2015). *To Speak or Not to Speak: How to Talk to Kids About Social Issues*. *Boston Parents Magazine*. Retrieved from <http://bostonparentspaper.com/blog/?s=William+Sharp+&submit=Search>

### **CITED IN**

Wecker, M. (May 15, 2015). *Happier students tend to have higher GPAs*. *Deseret News*. Retrieved from <http://www.deseretnews.com/article/865628507/Happier-students-tend-to-have-higher-GPAs.html?pg=all>

Parents Magazine. (September 2015). *How to Make the Charter School Choice*. *Parents Magazine*. <http://www.parents.com/print/81307/>

## **PRESENTATIONS**

- 2016 Inside Out: What Every Clinician Should Know, MINDGAMES Movie Series, BGSP
- 2015 Treatment Destructive Resistances in Group Psychotherapy, Cape Cod Institute, BGSP
- 2015 The Giver: Personality without History? Movie Discussion, BGSP
- 2015 Carried Kicking and Screaming: Innovation in the Classroom, Earl Center, Wheelock College
- 2014 Warm Bodies: Narcissism and Technology. Movie Discussion, BGSP
- 2014 Effective Discipline for All Ages. Department of Children and Families, MA
- 2014 At the Crossroads of Counseling and Education. St. Lawrence University, NY
- 2014 What to do with a Bachelors in Psychology. Northeastern University
- 2013 Social and Emotional Development. Boston Public Schools
- 2013 Perks of Being a Wallflower. Movie Discussion, BGSP
- 2013 Building Healthy Relationships: Teachers and Students. Boston Public Schools
- 2012 Log Cards: Personal Communications With Unintended Effects, The Northeast Conference for Teachers of Psychology
- 2012 The Hunger Games: Dystopia's Today. Movie Discussion, BGSP
- 2011 Emotional Tutors: Counselors in the Classroom. Northeast Society for Group Psychotherapy
- 2010 ADD and ADHD: From Hopelessness to Helping. Boston Public Schools
- 2009 The Painted Veil. Movie Discussion, BGSP
- 2009 Mental Health Issues in Human Services. MA Society for the Prevention of Cruelty to Children
- 2008 Lars and The Real Girl: Object Relations and Drive Theory. BGSP

- 2007 Brokeback Mountain. Movie Discussion, BGSP
- 2006 Social Services and Home Based Work. Framingham State University
- 2006 Thinking Outside the Box: DSS Services. Suffolk University
- 2005 Working with the Borderline: Case Presentation. Annual Cape Conference, BGSP.
- 2004 Eternal Sunshine of the Spotless Mind. Movie Discussion, BGSP

#### **AWARDS**

2015 Recipient of Anne Alonso Award for writing in Psychodynamic Group Psychotherapy from the American Group Psychotherapy Association

#### **MEMBERSHIPS**

National Association for the Advancement of Psychoanalysis

American Group Psychotherapy Association

Society of Modern Psychoanalysts

Northeastern Society of Group Psychotherapy (co-chair, Membership Committee)

#### **COURSES TAUGHT**

*Northeastern University:*

Undergraduate

- Seminar in Clinical Psychology
- Personality

*Wheelock College:*

Undergraduate

- Human Development Across the Lifespan
- Adolescent Development
- Counseling Psychology
- Theories of Personality

Graduate

- Cognitive Development (online)
- Lifespan Development: Birth Through Adolescence (Singapore/SEED Institute)

*Boston Graduate School of Psychoanalysis:*

Graduate

- Introduction to Counseling
- Multicultural Counseling
- Clinical Work with Children and Adolescents
- Group Work with Children and Adolescents
- Group Psychoanalysis

*Boston College*

Graduate

- Group Psychotherapy

#### **REFERENCES**

Dr. Jane Snyder, President, Boston Graduate School of Psychoanalysis- former teacher, supervisor  
617-277-3910

Dr. Danielle Egan, Professor and Coordinator, Gender and Sexuality Studies- colleague (315) 854-4262